

**2012 Cadet Handbook**  
**LANGUAGE, CULTURE, AND AREA**  
**STUDIES MAJORS**



*Go Army Beat Navy from Cadets in Mozambique*

**ARABIC ~ CHINESE ~ FRENCH ~ GERMAN**  
**PORTUGUESE ~ RUSSIAN ~ SPANISH ~ PERSIAN**

**AFRICA ~ EAST ASIA ~ EURASIA ~ EUROPE**  
**LATIN AMERICA ~ MIDDLE EAST**



**Department of Foreign Languages**  
**United States Military Academy**

*“Speaking in Tongues Since 1802”*

## USMA Mission



*Cadet Keeton conversing with school children in Chinese in Taiwan*

To educate, train, and inspire the Corps of Cadets so that each graduate is a commissioned leader of character committed to the values of **Duty, Honor, Country**; and prepared for a career of professional excellence and service to the Nation as an officer in the United States Army.

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*“So in addition to the essential troop command and staff assignments, you should look for opportunities that in the past were **off the beaten path**, ... the ... Army should not only tolerate, but encourage you in the effort. ... **becoming a foreign area specialist**. On that last note, **I would encourage you to become a master of other languages and cultures, a priority of mine since taking this post...**” Secretary of Defense Robert Gates 25 Feb 2011*

*“**Language, regional and cultural skills are enduring warfighting competencies that are critical to mission readiness in today’s dynamic global environment...** we must also increase and sustain the foreign language proficiency of our language and regional professionals... we must build relevant career models for officer and enlisted personnel that **place a high value on language, regional and culture expertise...**” Secretary of Defense Leon Panetta 10 AUG 2011*

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## ***WELCOME TO DFL!!***

“Language skill and regional expertise ... are as important as critical weapon systems.”

### *Defense Language Transformation Roadmap*

Our leadership, from the Commander-in-Chief to the USMA Superintendent, has emphasized that serious study of foreign languages in appropriate cultural and regional contexts is vital to US national security.

This handbook will help you create your own developmental plan for language proficiency, cultural awareness, and regional expertise.

We encourage you to talk with language and foreign area studies majors who will explain how they have improved their proficiency and understanding through study abroad.

Our faculty members stand ready to describe professional development opportunities available to you at West Point and throughout your Army career, as well.

We would be honored to have you join the DFL family!

**RICKIE A. MCPEAK**  
COL, US Army  
Professor and Head  
Department of Foreign Languages



*Vista from the Andes toward Santiago, Chile (under a blanket of fog)*

## LANGUAGE AND YOUR PROFESSION

*Use knowledge of other languages to enhance your Army career!*

### **All Branches**

Officers who are proficient in languages have an advantage over those who are not. You will work more effectively with your counterparts, and help your soldiers to understand and enjoy new experiences. Language-qualified officers serve as exchange officers, liaison officers, student officers at foreign schools or staff colleges, and division and corps G-5 staff officers. You may serve as a UN peacekeeping officer, a US Army mobile-training team leader, a VIP escort officer, or your commander's interpreter. You may qualify for foreign language proficiency pay.

### **Foreign Area Officer**

Foreign Area Officers (FAOs) are regional specialists who must be highly proficient in one or more foreign languages and cultures. FAOs earn foreign language proficiency pay (FLPP) and have the opportunity to earn a Master's Degree. In addition to duty in national, DoD and senior Army policy and intelligence organizations, these soldier-statesmen also serve abroad as embassy attachés, as security assistance officers, or action officers in an international security organization.

### **Special Forces Officer**

Special Forces (SF) are strategic, multipurpose forces capable of rapid response to worldwide contingencies. They organize, train and equip friendly forces. The qualified SF officer must be proficient in at least one foreign language and is eligible to receive foreign language proficiency pay. SF missions increasingly demand greater language proficiency.

### **Psychological Operations Officer**

Psychological Operations (PO) are special purpose forces capable of providing deliberate response of extended duration or rapid response to contingencies throughout the world. PSYOP officers must have excellent interpersonal skills and display political acumen and cultural sensitivity in order to establish rapport and influence the attitudes and behaviors of people from foreign cultures. Foreign language aptitude is critical for effective joint operational mission planning and execution, as is a profound understanding of marketing skills and multimedia product development capabilities.

### **Military Intelligence Officer**

Language-proficient Military Intelligence (MI) officers perform a variety of duties according to intelligence discipline. Language skills are valuable from tactical to strategic levels in most MI unit organizations. You might perform language-related duties as a unit leader in electronic warfare, signal intelligence or interrogation units. Later you could serve as an area intelligence officer or a strategic analyst at a national or DoD intelligence agency. Your language proficiency may qualify you for foreign language proficiency pay.

## LANGUAGE AND CULTURE AT WEST POINT

Pick a Foreign Language Major in the Department of Foreign Languages. Choose from a *Language Major* or a *Double-Language Major* or *Honors Language Major*. Combine a language and a region and choose a *Major* in one of five interdisciplinary *Foreign Area Studies Majors*.

Complete a Language Major in: Arabic, Chinese, French, German, Portuguese, Russian or Spanish. Combine any two languages to complete a *Double-Language Major*. **Persian may be used as the secondary language of the Double Language Major.**

Take courses in other departments with the *Foreign Area Studies Major* option: the Middle East (Arabic); East Asia (Chinese); Latin America (Spanish or Portuguese); Europe (French, German, Portuguese or Spanish); Eurasia (Russian); or Africa (Arabic, French, or Portuguese). As you gain language proficiency, you also learn about the military, political, historical, cultural and geo-strategic aspects of the region. Honors Language Majors are also available for cadets seeking the maximum academic challenge.

Enter any of the programs described above without previous study in the language. With advanced placement you will be able to take higher level electives and enjoy special learning opportunities.

Language study is systematic and developmental. Your proficiency is the focus. Core standard courses develop basic listening, speaking, reading and writing skills, especially speaking and listening. Second year learning extends these fundamentals. More specialized knowledge of the media, military and literature will greatly expand your language and cultural knowledge. The capstone seminar will challenge you and round out your four-year educational experience.



*Cadet Kelchner and Cadet Lucero snowshoeing in the Andes, Chile*

## REQUIRED COURSES

As outlined in the USMA Redbook, you choose a language for two semesters as part of the 30 core-course requirement. Of course you are encouraged to take additional language electives to improve your proficiency. As a language major you will follow a track of courses designed to develop your proficiency. These tracks and some possible plans are laid out on the following pages.

### Required Number of Courses

<i><b>If you are a:</b></i>	<i><b>you take:</b></i>	<i><b>plus:</b></i>	<i><b>for:</b></i>
Single Language Major (Arabic, Chinese, French, German, Portuguese, Russian, Spanish)	30	10	40
Single Language Honors* Major	30	12	42
Foreign Area Studies Major (East Asia, Europe, Africa, Latin America, Mid East)	30	10	40
Foreign Area Studies Honors* Major	30	12	42
Double-Language Major (Any two languages 6 courses in the primary and 4 in the secondary, includes all of the above languages and Persian)	30	13	43
Double-Language Honors* Major	30	14	44
	<i><b>Core Courses</b></i>	<i><b>Additional Courses</b></i>	<i><b>Courses TOTAL</b></i>

\* Cadets who pursue an **honors major** must satisfy a minimum entrance requirement of a 3.00 grade point average in the core curriculum. They must also satisfy the minimum exit requirements of a 3.00 grade point average in the core curriculum and a 3.50 grade point average in the major to receive an honors program designation. Cadets may apply for admission to the honors program after completing three language courses and having been recommended by a senior faculty member.

### **IMPORTANT NOTES**

- ◆ For any language in which you already have experience you will be evaluated and placed in the appropriate level.
- ◆ If you begin language study during your plebe year, *consult your DFL academic counselor about your accelerated program of study.*
- ◆ The course loads depicted are examples only.
- ◆ Odd-numbered courses are offered in the fall semester, while even-numbered courses are offered in the spring. *Consult the Redbook and your counselor for current courses and semesters offered.*

### **DOUBLE LANGUAGE MAJOR (Sample)**

Choose a major in two languages, (e.g., *Arabic and Persian*) and complete two language courses as a core requirement (e.g., LA203 and LA204); then follow the list below.

<b>Arabic Stem</b> <b>Choose 7</b>	LA361	Intermediate Arabic I
	LA362	Intermediate Arabic II
	LA475	Arabic Reading and Writing through the Media
	LA476	Military Speaking and Reading in Arabic
	LA472	Colloquial Arabic
	LA483	Arab Civilization I
	LA484	Arab Civilization II
	LA485	Arabic Literature I
	LA486	Arabic Literature II
	LA492	Arabic Literature III
	LN380	The Nature of Modern Languages (NOT required for any DFL major)
<b>Persian Stem</b> <b>Choose 4</b>	LZ203	Persian I (Standard Course)
	LZ204	Persian II (Standard Course)
	LZ361	Intermediate Persian I
	LZ362	Intermediate Persian II
<b>Choose 1</b> <b>Free Elective</b>	Select one free elective from the following departments: Defense and Strategic Studies, English and Philosophy, Geography and Environmental Engineering, History, Law, or Social Sciences.	
<b>Required Course</b>	LN490	Language and Culture Capstone Seminar

### ***SAMPLE 8TAP: ARABIC & PERSIAN MAJOR***

This sample assumes an *Arabic & Persian Major* begun the third class year. The required courses would be similar for any double language major.

THIRD CLASS		SECOND CLASS		FIRST CLASS	
TERM 1	TERM 2	TERM 1	TERM 2	TERM 1	TERM 2
MA205	MA206	CES1	CES2	CES3	HI302
PH201	PH202	IT305	EN302	HI301	LA476(9)
SS201	SS202	PL300	SS307	LW403	LA472(10)
EV203	PY201	LA361(1)	LA362(3)	LA475(6)	LZ362(11)
LA203	LA204	LZ203(2)	LZ204(4)	LZ361(7)	LN490(12)
			HSS Elective (5)	LA483(8)	LA4XX or LN380 or an HSS Elective(13)

**SINGLE LANGUAGE MAJOR (Sample)**

Choose a single language major (e.g., *German*) and complete two language courses as a core requirement (e.g., LG203 and LG204); then follow the list below.

**Choose 8**

LG361	Intermediate German I
LG362	Intermediate German II
LG475	German Reading and Writing through the Media
LG476	Military Speaking and Reading in German
LG472	Colloquial German
LG483	German Civilization I
LG484	German Civilization II
LG485	German Literature I
LG486	German Literature II
LG492	German Literature III
LN380	The Nature of Modern Languages (NOT required for any DFL major)
<b>Choose 1 Free Elective</b>	Select one free elective from the following departments: Defense and Strategic Studies, English and Philosophy, Geography and Environmental Engineering, History, Law, or Social Sciences.
<b>Required Course</b>	LN490 Language and Culture Capstone Seminar

**SAMPLE 8TAP: GERMAN MAJOR**

This sample assumes a *German Major* begun the third class year. The required courses would be similar for any single language major.

THIRD CLASS		SECOND CLASS		FIRST CLASS	
TERM 1	TERM 2	TERM 1	TERM 2	TERM 1	TERM 2
MA205	MA206	CES1	CES2	CES3	HI302
PH201	PH202	EN302	SS307	HI301	LG476(7)
SS201	SS202	HI301	PL300	LW403	LG484(8)
EV203	PY201	LG361(1)	LG362(3)	LG475(5)	LG486(9)
LG203	LG204	LN380(2)	HSS Elective(4)	LG483(6)	LN490(10)

**FOREIGN AREA STUDIES MAJOR: *East Asia (sample)***

Choose a foreign area studies major. For example for *East Asia*, complete 4 Chinese courses, 2 Geography, 1 History, 2 Social Science, and one Integrative Experience. Complete two language courses as a core requirement, e.g. LC203 and LC204, and then follow the list below.

Chinese	LC361	Intermediate Chinese I
Electives	LC362	Intermediate Chinese II
<b>Choose 4</b>	LC475	Chinese Reading and Writing through the Media
	LC476	Military Speaking and Reading in Chinese
	LC483	Chinese Civilization I
	LC484	Chinese Civilization II
	LC485	Chinese Literature I
	LC486	Chinese Literature II
	LC492	Chinese Literature III
	LN487	Advanced Individual Study – Foreign Languages
History Elective <b>Choose 1 of 2</b>	HI337	China – Chinese Kingdom to Communist Rule
	HI347	Asian Warfare and Politics
Social Science Elective <b>Choose 1 of 2</b>	SS372	Politics and Government of China
	SS374	Politics and Government of Korea and Japan
East Asia	EV365	Geography of Global Cultures
Stem	EV372	Geography of Asia
<b>4 Required</b>	SS366	Comparative Politics
	LN490	Language and Culture Capstone Seminar

***SAMPLE 8TAP: FOREIGN AREA STUDIES MAJOR***

This sample assumes an *East Asia Major* begun the third class year. The required courses would be similar for any foreign area studies major.

THIRD CLASS		SECOND CLASS		FIRST CLASS	
TERM 1	TERM 2	TERM 1	TERM 2	TERM 1	TERM 2
MA205	MA206	CES1	CES2	CES3	HI302
PH201	PH202	IT305	EN302	HI301	LC476(7)
SS201	SS202	PL300	SS307	LW403	EV372(8)
EV203	PY201	LC361(1)	LC362(3)	LC475(5)	SS37X(9)
LG203	LG204	HI3XX(2)	EV365(4)	SS366(6)	LN490(10)

**FOREIGN LANGUAGE HONORS MAJOR**

An honors major is offered for the Double Language, Single Language, and Foreign Area Studies majors. The Double Language Honors Major adds one additional honors thesis course to the regular Double Language Major. The Single Language Honors Major adds one additional language course and one additional honors thesis course to the regular Single Language Major. The Foreign Area Studies Honors Major adds one additional History course and one additional honors thesis course to the regular Foreign Area Studies Major.

Cadets may enter an honors Major no sooner than their second semester of Cow year or after completing three foreign language courses and a senior faculty member’s recommendation. Cadets who pursue an honors major must also satisfy a minimum entrance requirement of a **3.00 grade point average** in the **core curriculum**. They must also satisfy the minimum exit requirements of a 3.00 grade point average in the core curriculum and a **3.50 grade point average** in the **major** to receive the honors degree designation.

***SAMPLE 8TAP: ARABIC AND FRENCH HONORS***

This sample assumes an *Arabic and French Major* begun the third class year. The required courses would be similar for any double-language major.

THIRD CLASS		SECOND CLASS		FIRST CLASS	
TERM 1	TERM 2	TERM 1	TERM 2	TERM 1	TERM 2
MA205	MA206	CES1	CES2	CES3	HI302
PH201	PH202	IT305	EN302	HI301	LA476(10)
SS201	SS202	PL300	SS307	LW403	LA472(11)
EV203	PY201	LA361(1)	LA362(4)	LA475(7)	LF362(12)
LA203	LA204	LF203(2)	LF204(5)	LF361(8)	LN490(13)
		Elective(3)	LN380 or LA4XX or HSS Elective (6)	LA483(9)	LN488(14)

## FOREIGN LANGUAGE HONORS MAJORS

### *SAMPLE 8TAP: GERMAN HONORS*

This sample assumes a *German Major* begun the third class year. The required courses would be similar for any honors language major.

THIRD CLASS		SECOND CLASS		FIRST CLASS	
TERM 1	TERM 2	TERM 1	TERM 2	TERM 1	TERM 2
MA205	MA206	CES1	CES2	CES3	HI302
PH201	PH202	IT305	EN302	HI301	LG476(8)
SS201	SS202	PL300	SS307	LW403	LG486 OR LG492(9)
EV203	PY201	LG361(1)	LG362(3)	LG475(5)	LN380 or LG4XX or HSS Elective(10)
LG203	LG204	HSS Elective(2)	Elective(4)	LG483(6)	LN490(11)
				LG485(7)	LN488(12)

### *SAMPLE 8TAP: FOREIGN AREA STUDIES HONORS*

This sample assumes an *East Asia Major* begun the third class year. The required courses would be similar for any foreign area studies honors major.

THIRD CLASS		SECOND CLASS		FIRST CLASS	
TERM 1	TERM 2	TERM 1	TERM 2	TERM 1	TERM 2
MA205	MA206	CES1	CES2	CES3	HI302
PH201	PH202	IT305	EN302	HI301	LC476(7)
SS201	SS202	PL300	SS307	LW403	EV372(8)
EV203	PY201	LC361(1)	LC362(3)	LC475(5)	SS37X(9)
LG203	LG204	HI37X(2)	EV365(4)	SS366(6)	LN490(10)
				HI37X(7)	LN488(12)

**EARN A PRESTIGIOUS  
CADET ACADEMIC AWARD**

**The Brigadier General Charles J. Barrett Memorial Award**

Most outstanding cadet in Advanced Foreign Language Study

**The Brigadier General Charles P. Stone Award**

Excellence in Arabic

**The Brigadier General Sumner Willard Award**

Excellence in Chinese

**The Colonel Philip Matthews Memorial Award**

Excellence in Russian

**The Sergeant Larry Morford Award**

Excellence in Chinese or Russian

**Brigadier General Anthony A. Smith Award**

Excellence in Foreign Studies

**The Lieutenant General Ying-Hsing Wen Award**

Excellence in East Asian Studies

**The Steuben Society of America Award**

Excellence in German

**The Daughters of the American Colonists Award**

Excellence in Spanish

**Order of Lafayette, Inc. Award**

Excellence in French

**Premio Ejército Español (Spain)**

Excellence in Spanish

**The Glen P. Adams Award**

Excellence in Latin American Studies

**The West Point Friendship Award**

Excellence in Chinese and Russian

**Brigadier General Anthony A. Smith Award**

Excellence in Foreign Study

**The Daughters of the Founders and Patriots of America Award**

Excellence in Portuguese

**German, Portuguese, and Spanish Military Speaking and Reading Awards**

Highest Standing in Advanced Military German, Portuguese, or Spanish

## LANGUAGE & CULTURE CLUB ACTIVITIES

Throughout the year the Arabic, Chinese, French, German, Portuguese, Russian, and Spanish Clubs plan enriching and stimulating activities. Celebrate national days, attend concerts, visit museums or other cultural sites. Discover the people, customs and cultural wonders of your region. Foreign Language learners frequently participate in the International Cadet Club which hosts international festivities, outings, and other activities.



*Chinese Language and Culture Club cadets visit Pentagon's J5 China Desk*



*Cadets interacting with Chungying College Students*

## FOREIGN ACADEMY EXCHANGE PROGRAM

The Foreign Academy Exchange Program (FAEP) offers a great opportunity for you to improve your firsthand knowledge of language and culture. Your level of language proficiency will directly influence your selection. Most recent exchanges have been to countries whose languages are taught at USMA. If you are a concentrator there is an excellent chance you will have the opportunity to represent USMA at an academy abroad.

FAEP visits are scheduled during spring break, are fully funded and are one more reason to pursue advanced language study. First you meet and visit cadets abroad in March, and then you host them here at USMA in April. You show your new international friends life as you experience it at West Point and in America, and hopefully continue a personal and professional relationship throughout your professional career. Test your language and culture skills in countries such as:

<b>Argentina</b>	<b>Ecuador</b>	<b>Kazakhstan</b>	<b>Spain</b>
<b>Austria</b>	<b>Egypt</b>	<b>Kyrgyzstan</b>	<b>Tunisia</b>
<b>Belgium</b>	<b>El Salvador</b>	<b>Mexico</b>	<b>Ukraine</b>
<b>Bolivia</b>	<b>France</b>	<b>Moldova</b>	<b>Uruguay</b>
<b>Brazil</b>	<b>Germany</b>	<b>Mongolia</b>	<b>Venezuela</b>
<b>Chile</b>	<b>Guatemala</b>	<b>Morocco</b>	<b>UAE</b>
<b>China*</b>	<b>Honduras</b>	<b>Peru</b>	<b>Uzbekistan</b>
<b>Colombia</b>	<b>India</b>	<b>Portugal</b>	
<b>Costa Rica Dominican</b>	<b>Japan</b>	<b>Russia</b>	
<b>Republic</b>	<b>Jordan</b>	<b>Saudi Arabia</b>	

\*currently unavailable due to military-to-military restrictions



*Cadets Miller and Hamski on snowbikes in Austria*

## SEMESTER ABROAD (SAP) AND ACADEMIC INDIVIDUAL ADVANCED DEVELOPMENT (AIAD) AND OTHER STUDY ABROAD OPPORTUNITIES

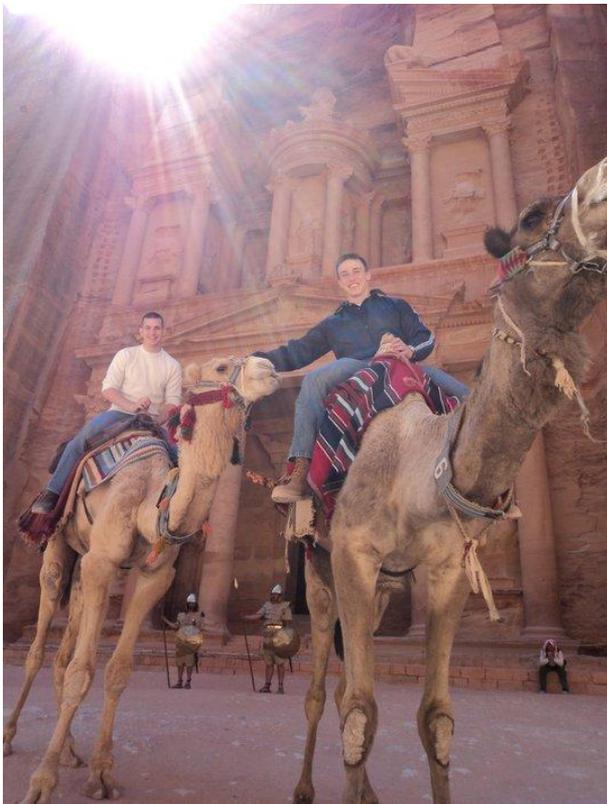
Cadets travel and study abroad in the summer or for a semester abroad. Majors spend several weeks during the summer following the third year immersed in language and culture. International military orientation or training may be possible. This is the ultimate in the language and culture! *Your language instructor can provide more details on this year's SEMESTER ABROAD and AIAD programs.*

### *ARABIC in the Middle East and North Africa*

Travel throughout Morocco, Egypt and Jordan with your instructor of Arabic. Days are divided between instruction and use of language in authentic contexts and encounters. Evenings are for review and social gatherings. Weekend excursions let you discover a country where variety and diversity abound. Daily instructional activities are evaluated for grade.

**Academic Credit:** 3.0 hours

**Number of Cadets:** 6 maximum



*Cadets Hulm and Richards riding camels in Petra, Jordan*



*Cadet Hughes buying mint from children in Morocco*



*Cadet Ryan in Alt Benhaddou, Morocco (used in Gladiator and other movies)*

### ***CHINESE AIAD in China***

Three AIADs take place each summer in China. Cadets participate in an intensive summer language program that includes classes in Chinese language, visits to cultural and historical landmarks, and possibly meetings with senior military and political officials. The Beijing program is organized in cooperation with the U.S. Army Pacific Command and the U.S. Defense Attaché Office, Beijing. Daily activities are evaluated for grade.

**Academic Credit:** 3.0 hours

**Number of Cadets:** 30-40

### ***CHINESE in Taiwan***

One AIAD takes place each summer in Taiwan. Cadets participate in an intensive summer language program that includes classes in Chinese language and culture, visits to military academies and meetings with senior military and political officials. The Taiwan program is arranged through the Taiwan Military Academy, American Institute of Taiwan, and Fujen University. Daily activities are evaluated for grade.

**Academic Credit:** 3.0 hours

**Number of Cadets:** 10-15

### ***Chinese during Semester Abroad in China and Taiwan***

Each semester, 15 select cadets attend intensive language classes at Jilin University in Changchun, China; Peking University in Beijing, China or Fu Jen University in Taipei, Taiwan as part of a Semester Abroad Program.

### ***Chinese during Spring Break Language and Cultural Immersion***

to 10 cadets annually visit China in order to experience cultural immersion and language first hand, along with seeing culturally significant sites.



*Dr. Gallagher escorts cadets abroad in Changchun, China*



*Cadet Donaldson in China teaching about "Wellness Magic"*



*Cadet Snyder conversing in Chinese at a Train Station*

## *FRENCH in FRANCOPHONE Countries*

Study French in an intensive environment at one of France's Military language schools. Explore a new culture during a three-week period of orientation and travel. You may also qualify for longer programs in Avignon. You can train with French army units in France and in Africa, including training with French Marines and the Foreign Legion in Djibouti and Gabon, as well as opportunities to attend French Army Airborne and Commando Schools.

**Requirements:** Inquire about special requirements

**Academic Credit:** 3.0 hours

**Number of Cadets:** 50 maximum



*Cadets with Mistral surface to air missile in Gabon, Africa*

### *FRENCH at Foreign Military Academies and Civilian Universities*

In this highly competitive program you attend a semester abroad at a French-speaking Military Academy or civilian university. If selected, you participate in the *three-week* language school AIAD described above before attending the academy during the fall semester. You may participate in training exercises with French-speaking cadets and take academic classes for equivalent credit at West Point. This program is the premier opportunity to significantly improve your French skills, to live in a French culture, and to develop enduring friendships with future counterparts.

**Requirements:** Intermediate French (LF 361/362), with recommended prior completion of LF475/LF476. You will be interviewed in French by a panel of instructors. Selection is by order of merit. Performance in French may be the deciding factor.

**Academic Credit:** Successful completion of coursework at the exchange academy will be given equivalent credit on the USMA transcript.

**Number of Cadets:** 8-12 maximum per semester



*Cadet Giraud in Paris, France*



*US and French graduates of French Commando School*

## *PERSIAN in Tajikistan*

Summer intensive program in Dushanbe, Tajikistan. During this 8-week program cadets live with a Tajik family, attend daily classes in Persian-Farsi and have one-to-one conversation classes in the afternoons to become more proficient in Persian-Tajiki and Persian-Farsi. Weekend excursions and travels will give participants the opportunity to practice the target language, learn about the region's culture, and enjoy the beauty of Tajikistan. Cadets will receive a grade for coursework. Completion of Intermediate Persian is highly recommended.

**Academic Credit:** Up to 6 credits

**Number of Cadets:** Selective, based on performance in intermediate Persian



*Cadet Knoetgen in Tajikistan*



*Cadet Knoetgen at the local gym in Tajikistan (the bat looking objects in the background are a kind of dumbbell used for exercising)*



*Cadet Knoetgen with his Tajiki Host Family*

## *SPANISH in Spain and Latin America*

Conduct daily activities in Spanish. Appreciate the beauty and the complexity of countries throughout Latin America (Argentina, Ecuador, Mexico, Chile, Peru, or Dominican Republic) and Spain during three weeks of instruction and orientation. Enjoy authentic cuisine; daily conversation and activities in Spanish; and appreciate the culture, history and politics of a historic land. Attend daily classes and evening lectures and visit military installations and cultural centers. Your written and oral presentations, along with your journal, are evaluated for grade. (4 trips per summer)

**Academic Credit:** 3.0 hours

**Number of Cadets:** 20-40



*Even CDT Estes at 6'6" fits in the Fénix capsule, which was fabricated at the Chilean Naval Yards in Viña del Mar, Chile. The Fénix capsule served as an essential part of the 2010 Chilean Rescue Operation which successfully rescued a large group of miners from the deepest point ever recorded.*



*Cadets at Arecibo, Puerto Rico*



*Cadets with the Resident Commissioner of Puerto Rico, the Honorable Pedro Pierluisi; The Commissioner is a non-voting member of the US House of Representatives.*

## *SPANISH at Foreign Military Academies*

In this highly competitive program you attend a fall semester abroad at a Spanish-speaking Military Academy. We currently have exchange programs with Spain, Mexico and Chile and expect the program to grow in the future. You will participate in training exercises with Spanish-speaking cadets and take academic classes for equivalent credit at West Point. This program provides in-depth immersion in culture and will dramatically improve your Spanish skills and allow you to develop friendships with future officers from these countries.

**Requirements:** Completion of LS361 and LS362 prior to beginning the exchange program. You will compete with other concentrators and be interviewed in Spanish by a panel of instructors. Selection is by order of merit.

**Academic Credit:** Successful completion of coursework at the exchange academy will be given equivalent credit on the USMA transcript.

**Number of Cadets:** 5-8 maximum



*US and Chilean Cadets dance with the elderly in Chile*

*Spanish during Spring Break Language and Cultural Immersion to 3-4 trips with 15-25 cadets annually visit Puerto Rico, Central America (Honduras, Guatemala, or Costa Rica), Spain, and the Dominican Republic.*



*Cadet Williams and Cadet Lucero playing with orphans.*



*Cadet Hernandez plays chain tag with orphans in Honduras*

***PORTUGUESE in Brazil, Portugal and Mozambique***  
***Semester Abroad/AIAD/FAEP***

Conduct all activities in Portuguese during a three-week intensive language and culture program designed to improve language proficiency and enhance your cultural knowledge. In the five major regions of Brazil, Portugal and Mozambique you will visit military units and native people, and will be immersed in daily life from great cities to the Amazon jungle.

**Academic Credit:** 3.0 hours      **Number of Cadets:** varies



*Opera in the Amazon, Brazil*



*A cadet participating in an exercise in Mozambique*



*Cadets with the Brazilian MP Motorcycle Team*

## GERMAN in Germany

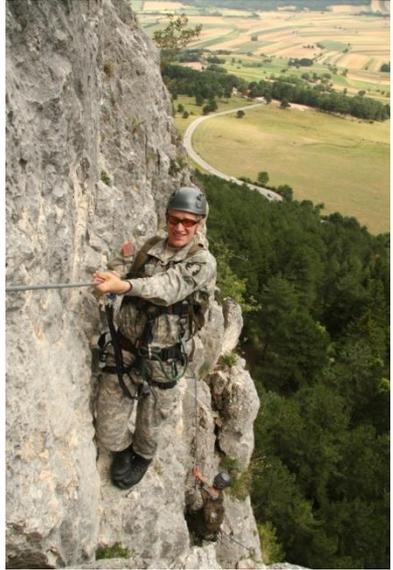
Conduct all activities in German. For a two-week period you will join a combat unit of the Bundeswehr and participate in intensive field training, marksmanship, physical training and garrison operations. Improve your knowledge of Germany and German Army operations as you interact with your military counterparts and the local populace.

**Academic Credit:** none

**Number of Cadets:** varies



*Cadet Hamski at the summit with his Austrian counterparts during Austrian Alpine training*



*Cadet Olind leads a climb during Austrian Alpine training*



*Cadets Bellavia and Johnson at the Theresian Military Academy*



*Cadet Severson engages targets with a German long-range rifle with a Bundeswehr unit, Austria*

## ***RUSSIAN in the Former Soviet Union***

During a three-week intensive language program increase your proficiency and confidence in Russian. Extend your knowledge of language, history, culture and military life in countries such as Georgia, Kazakhstan, Kyrgyzstan, Ukraine, and Uzbekistan. Live at a military academy and train on Russian-made weapons and equipment. Tour historical and recreational sites in the country, and interact with the local population. Your daily oral performance and journal are evaluated for grade.

**Academic Credit:** 3.0 hours

**Number of Cadets:** 12 maximum



*Cadet Spear's success at a range in Kazakhstan*



*Cadets pose in front of an SS-18 Nuclear Ballistic Missile in Ukraine*

## ***RUSSIAN in Russia***

Conduct daily activities in Russian. Increase your proficiency and confidence in Russian and your knowledge of Russian culture during a three-week intensive language program at Voronezh State University. Complete a program of visits to sites of national significance and extend your knowledge of history, politics and military life. Attend daily instruction in language and culture. Your written and oral presentations and daily journal are evaluated for grade.

**Academic Credit:** 3.0 hours

**Number of Cadets:** 12 maximum



*Cadets at a Cathedral outside Peterhof, Russia*



*MAJ White leading a group of Cadets in Kazakhstan*

## DEPARTMENT FACULTY

### *Civilian Members of the Faculty*

These gifted and experienced educators bring distinguished records of scholarship, teaching, and service to the classroom. Civilian faculty members share the latest research knowledge in their disciplines and consequently enrich the curriculum as well as instructional methodology. They are highly qualified professionals who speak the target language with native fluency. Their expertise in language teaching, linguistics, literature, civilization, and culture guides you as you pursue courses at the highest level.

### *U.S. Military Faculty*

A diverse group of active duty men and women come from all branches of the Army and Air Force to make up the permanent and rotating faculty. All have been selected based upon their exemplary record of service and experience. Foreign Area Officers, with extensive in-country training and exceptional language backgrounds, share a wealth of knowledge and experience gained during assignments abroad. These assignments include attaché and security assistance duty, joint service and unified staffs, combat command assignments, and special and psychological warfare assignments.

### *International Officers*

Professional military officers represent their countries as liaison or exchange officers and strengthen the faculty team. Currently, officers from Brazil, Germany, and Mexico bring authentic language and culture to cadets. Each officer is selected based upon exemplary professional credentials and an outstanding record of service. These officers offer you the opportunity to interact with native speakers, and to learn firsthand the doctrine and the history of international forces and their officer preparation programs.



*German Liaison Officer receiving an award*



The mission of the United States Military Academy's (USMA) Center for Languages, Cultures, and Regional Studies (CLCRS) is to pursue applied and theoretical research in instructional design and delivery, experiential learning, and assessment in foreign language proficiency, intercultural competence, and regional expertise in support of the Academy's academic and military program goals and U.S Army and Department of Defense (DoD) requirements.

**CENTER INITIATIVES TO PROMOTE CROSS-CULTURAL COMPETENCE  
(3C)**

Develop cross-cultural competence and regional knowledge assessment instruments for USMA cadets participating in study abroad programs.
Provide input to the development of the U.S. Army Training and Doctrine Command's Culture Training Strategy.
Support the Army Research Institute's cross-cultural competence project.
Develop cross-cultural competence assessment instruments for use with all USMA cadets.
Survey cross-cultural competence programs across DoD.
Set up and host an annual cross-cultural competence conference at USMA.
Research the relationship between language, culture, and regional expertise.
Establish an endowment for further language and cultural immersion programs for USMA cadets.

**CENTER INITIATIVES TO PROMOTE LANGUAGE PROFICIENCY**

Create a performance test bank for language proficiency.
Participate in a Defense Language Office study of the various factors comprising aptitude in second language acquisition.
Develop a USMA-specific profile of a "Successful Language Learner."
Create a Learning Resource Center for use by USMA faculty and cadets.
Develop foreign language proficiency assessment tools that focus on the 0+ to 2+ range on the Defense Language Proficiency Test (DLPT) rating scale.
Coordinate evening lectures relevant to language proficiency, intercultural competence, and regional expertise.
Research the relationship between language, culture, and regional expertise.
Establish an endowment for further language and cultural immersion programs for USMA cadets.

**CENTER INITIATIVES TO PROMOTE REGIONAL EXPERTISE**

Develop cross-cultural competence and regional knowledge assessment instruments for USMA cadets participating in study abroad programs.
Provide input to the development of the U.S. Army Training and Doctrine Command's Culture Training Strategy.
Support the Army Research Institute's cross-cultural competence project.
Research the relationship between language, culture, and regional expertise.

## FOREIGN LANGUAGE LEARNING CENTER

The Center for Language, Cultural, and Regional Studies' (CLCRS) Foreign Language Learning Center, located on the fourth floor of Washington Hall, is available for cadet, faculty and staff language learning, language maintenance and original research activities. This multipurpose facility is one of the most modern available, merging elements of a traditional language laboratory with new, innovative technologies. Experience the sights and sounds of the target language, both as a supplement to your language courses and as a resource to carry out research in support of both foreign language and related projects.

Technological advances in speech recognition, machine translation, virtual reality and streaming video and audio applications allow individual, task-based language training in culturally and regionally appropriate contexts, and permit language proficiency and assessment training via personal computer. The Foreign Language Learning Center, housed with the latest language learning software and electronic media for all languages taught at USMA and others of strategic interest, can be used to extend not only your language proficiency, but also the cultural awareness and regional knowledge that will enhance your skills as a language professional and US Army Officer.

In addition to the human and information-based expertise used for language acquisition, the Center also provides similar resources to educate cadets and faculty in regional and cultural competencies, and to prepare them to adapt to these dynamic fields. The Center supports current Department of Defense policy that emphasizes these skills, such as the DoD Strategic Plan for Language Skills, Regional Expertise, and Cultural Capabilities. In the 21<sup>st</sup>-century battlespace, language competency may not be enough. The Center addresses this issue by educating and training future Army officers in a balanced program that stresses the language, regional, and cultural dimensions.



*Cadets at the Ground Forces Institute in Kazakhstan*



*USMA Cadet Hash recognized as French Commando School Honor Graduate*



*Cadets with former Mexican President Vicente Fox*



*Cadet Kurber receives horseback riding instruction as a part of his officer training while attending the Theresian Military Academy in Austria*



*Cadet Donna Brady Enjoys Basic Arabic class with Elementary School Children in Morocco*



*Cadets enjoying a sunset in the Sahara Desert in Morocco*



*Cadets learning the ancient art of Arabic Calligraphy in Morocco*



*Cadets in China*

*“The ability to communicate in other languages has been invaluable to my success as a Military Police Officer... Not only did I use my language skills to communicate in Pashto and Dari with my counterparts, but I was even able to use Russian with multiple high ranking officers within the Afghan Provincial government. **Being able to speak face to face, without an interpreter was huge in the rapport and trust building process.**”*

**-CPT Gabriella Blanchard-Manning 15 Aug 2011**

*“Knowledge of languages would become important in my career. **I was the first one of my classmates to taste combat simply because I spoke French.** Knowledge of Russian would assign me to Moscow, and Chinese would make me the first foreigner to jump with Chinese Communist troops.”*

**-Bernard Loeffke Major General, US Army (Ret)**



*Live Fire with the French Army in Djibouti*

*“A lack of language capability in my team prevented me from controlling the **day-to-day operations** and more effectively working with local civilian and military authorities.”*

**-A Special Forces Major serving in the Philippines**

*“When I tell people in America that I am a language major, they generally say something like, ‘Why would you study languages? Everyone in Europe speaks English now anyways.’ Because of this, I questioned my decision a few times on becoming a language major. After a few days in country, these questions went away. **To truly connect with people from another culture and way of life you need to speak their native language.**”*

**-Cadet FAEP After Action Review**



*Cadets Zach West, Steve Irwin and Mary Irwin sport traditional Bavarian garb during Oktoberfest in Munich, Germany*



[www.dean.usma.edu/departments/dfi](http://www.dean.usma.edu/departments/dfi)