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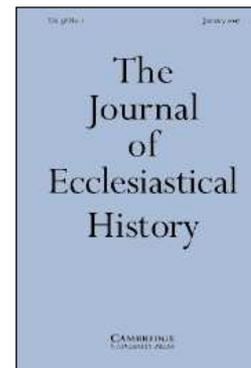
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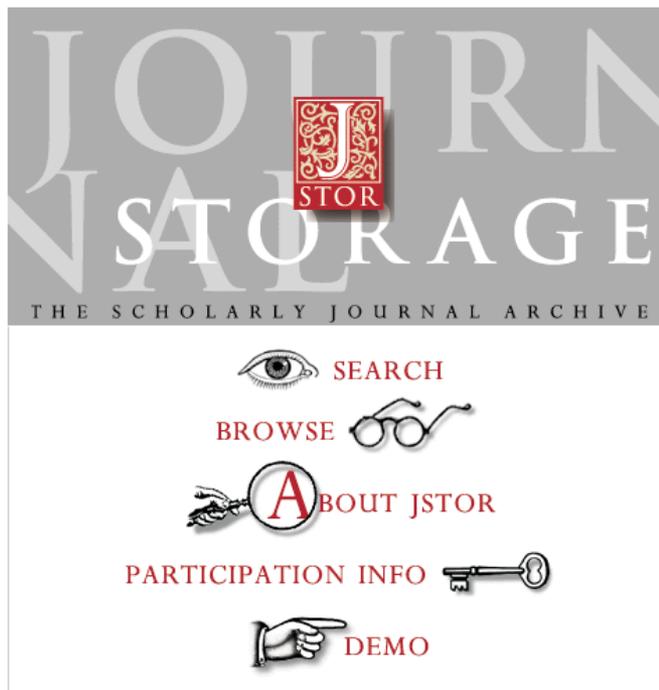
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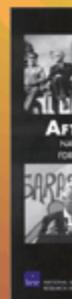
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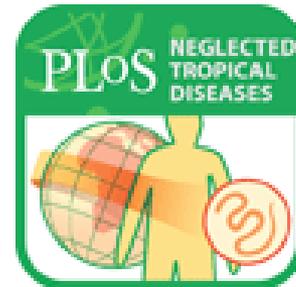
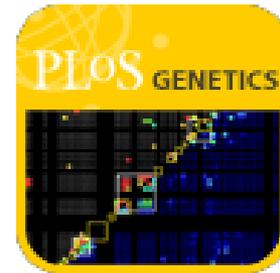
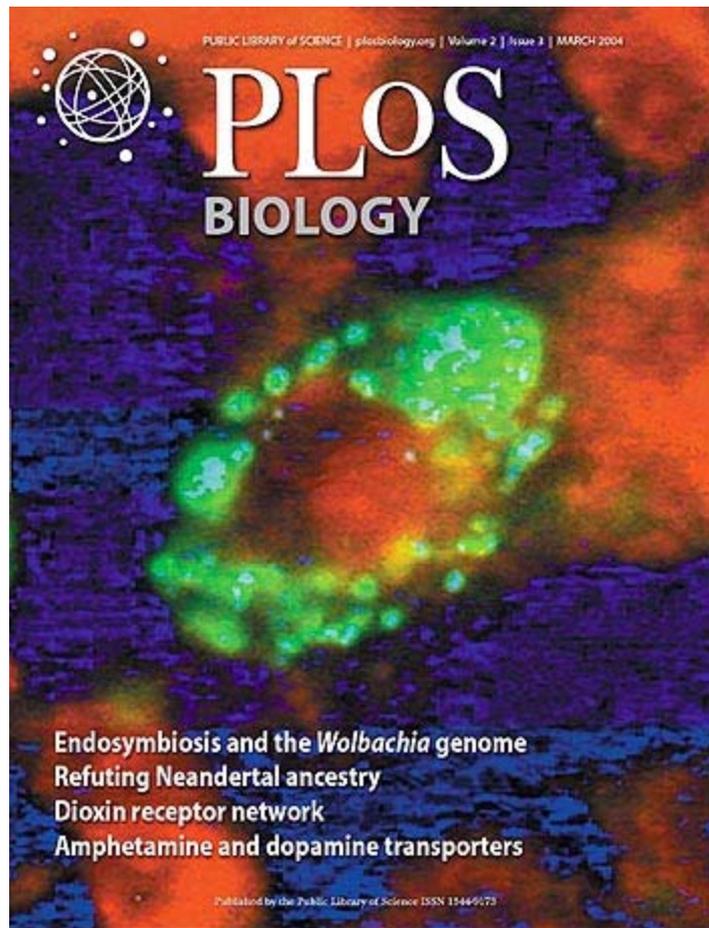
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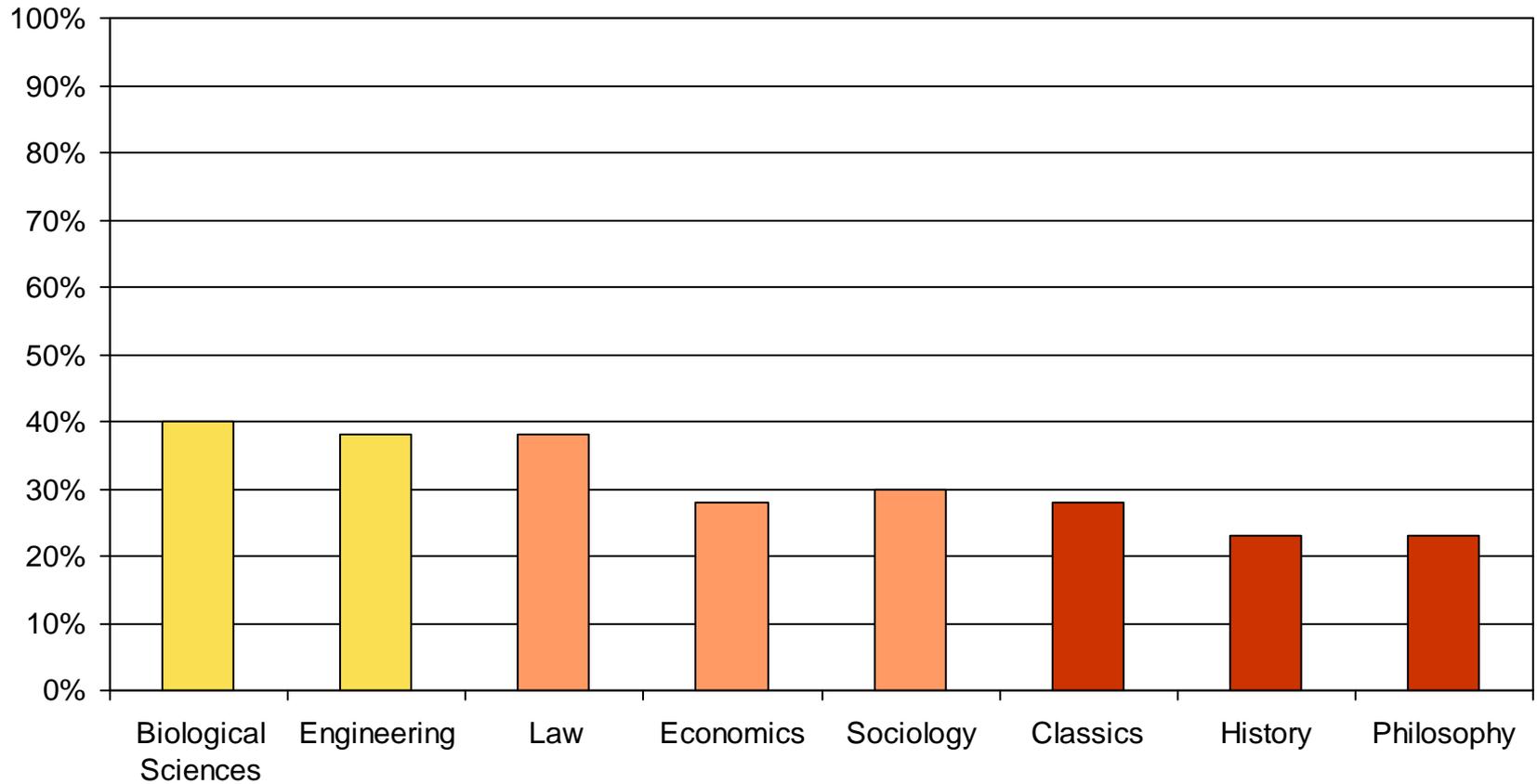
Faculty Attitudes towards Electronic Publishing

Source: Roger C. Schonfeld and Kevin Guthrie, "What Faculty Think of the Changing Environment," CNI Task Force meeting, Phoenix, AZ, April 17, 2007.



What is “very important” to faculty choosing where to publish articles:

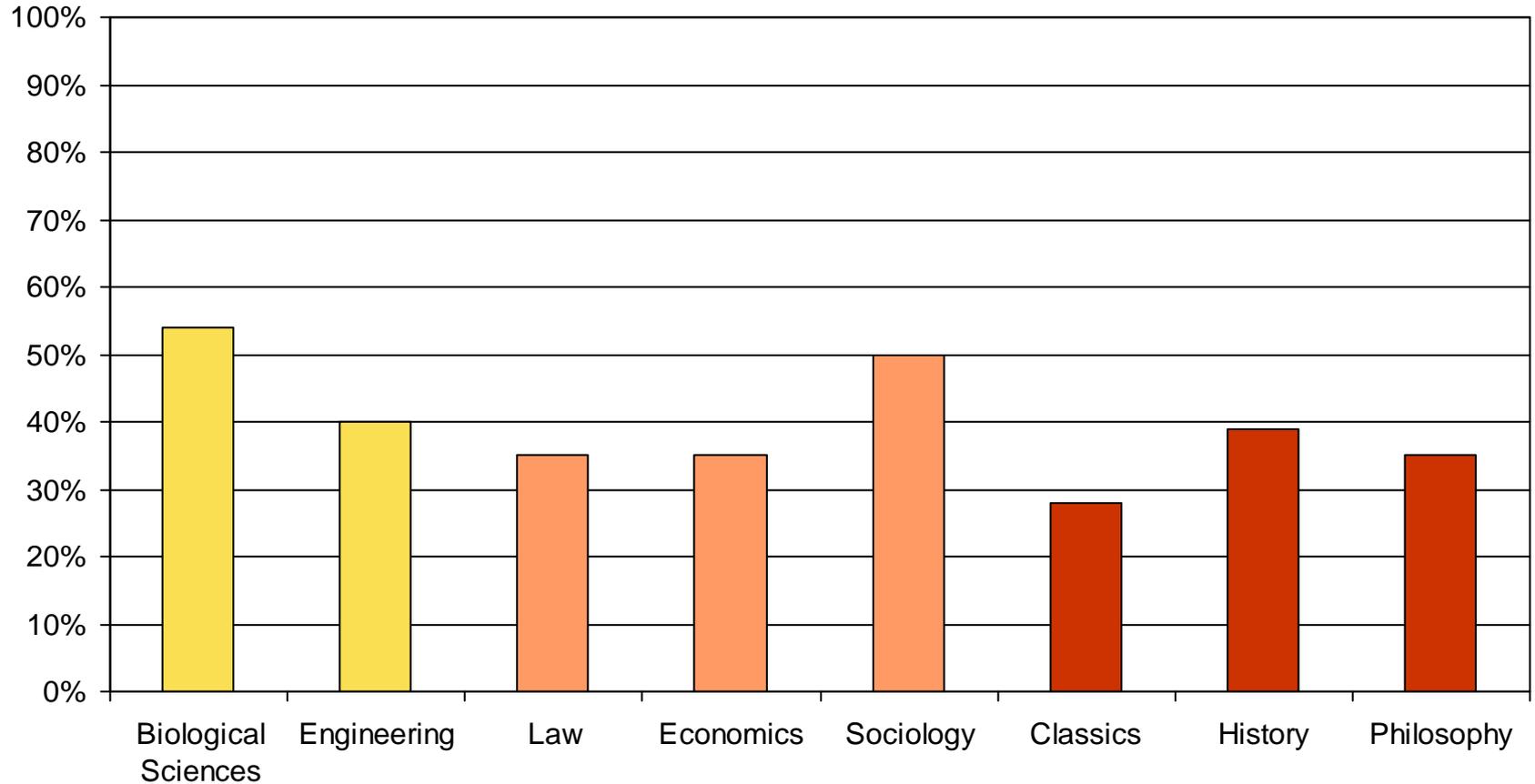
Freely Available on the Internet





What is “very important” to faculty choosing where to publish articles:

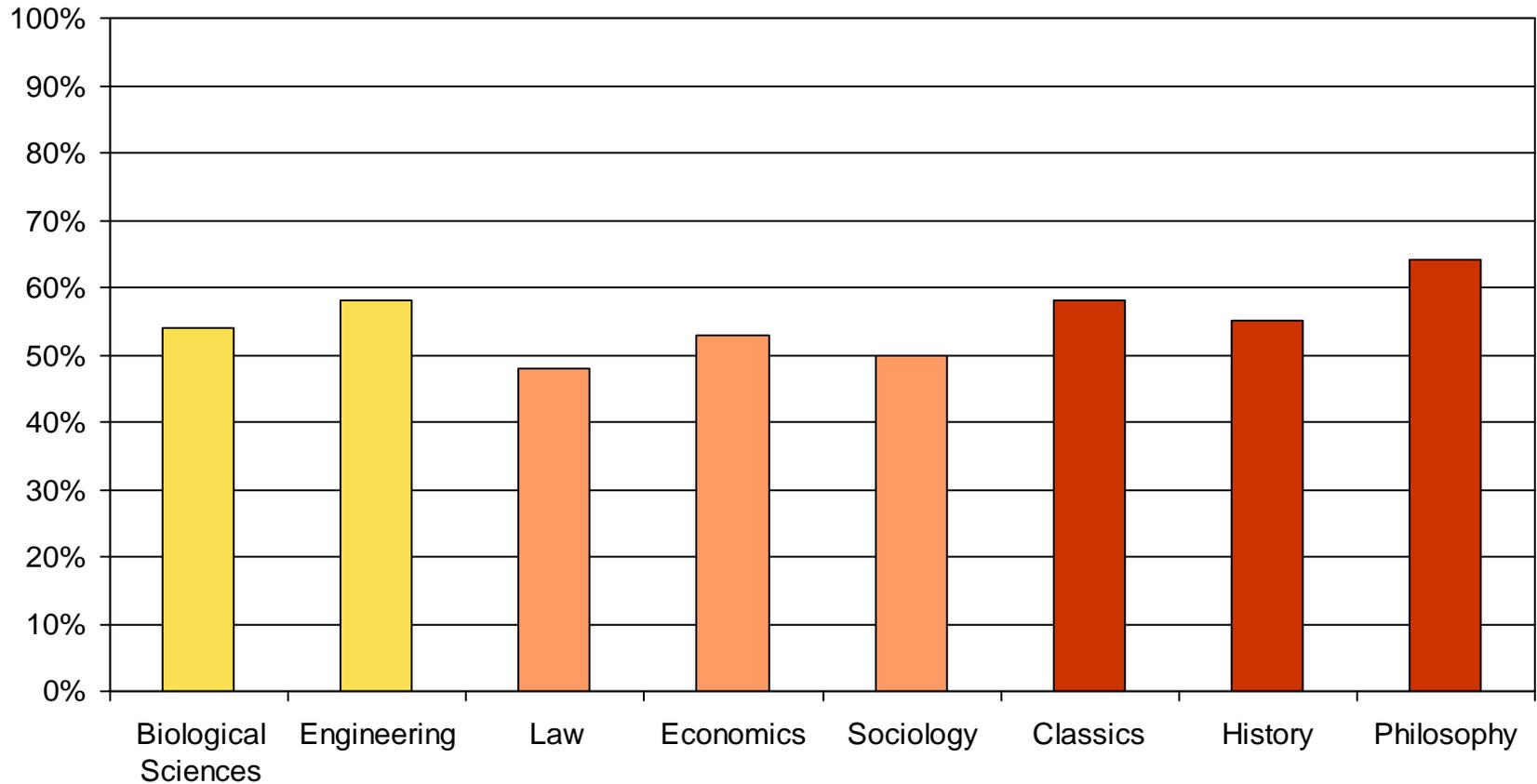
Accessible in the Developing World





What is “very important” to faculty choosing where to publish articles:

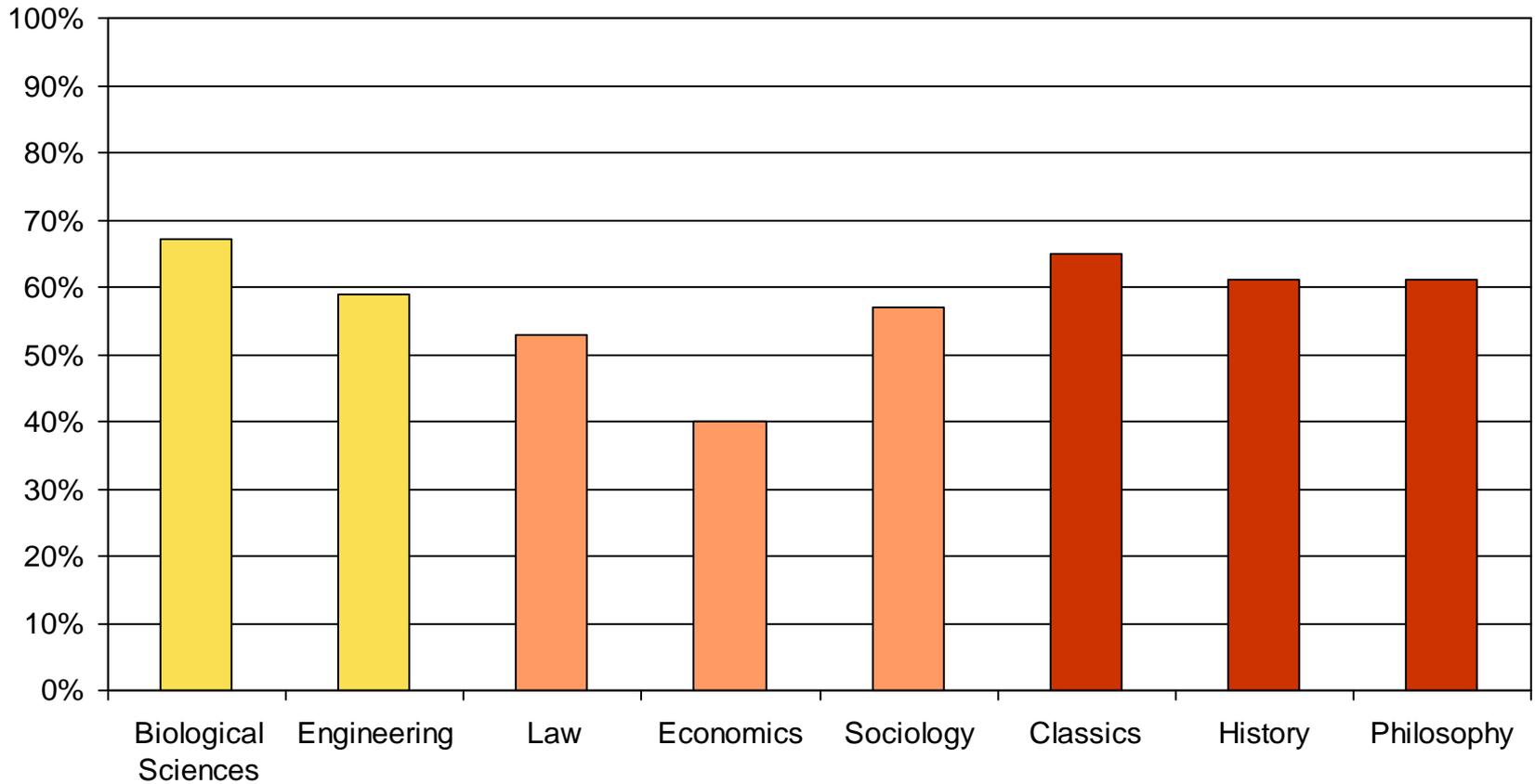
The journal is “highly selective”





What is “very important” to faculty choosing where to publish articles:

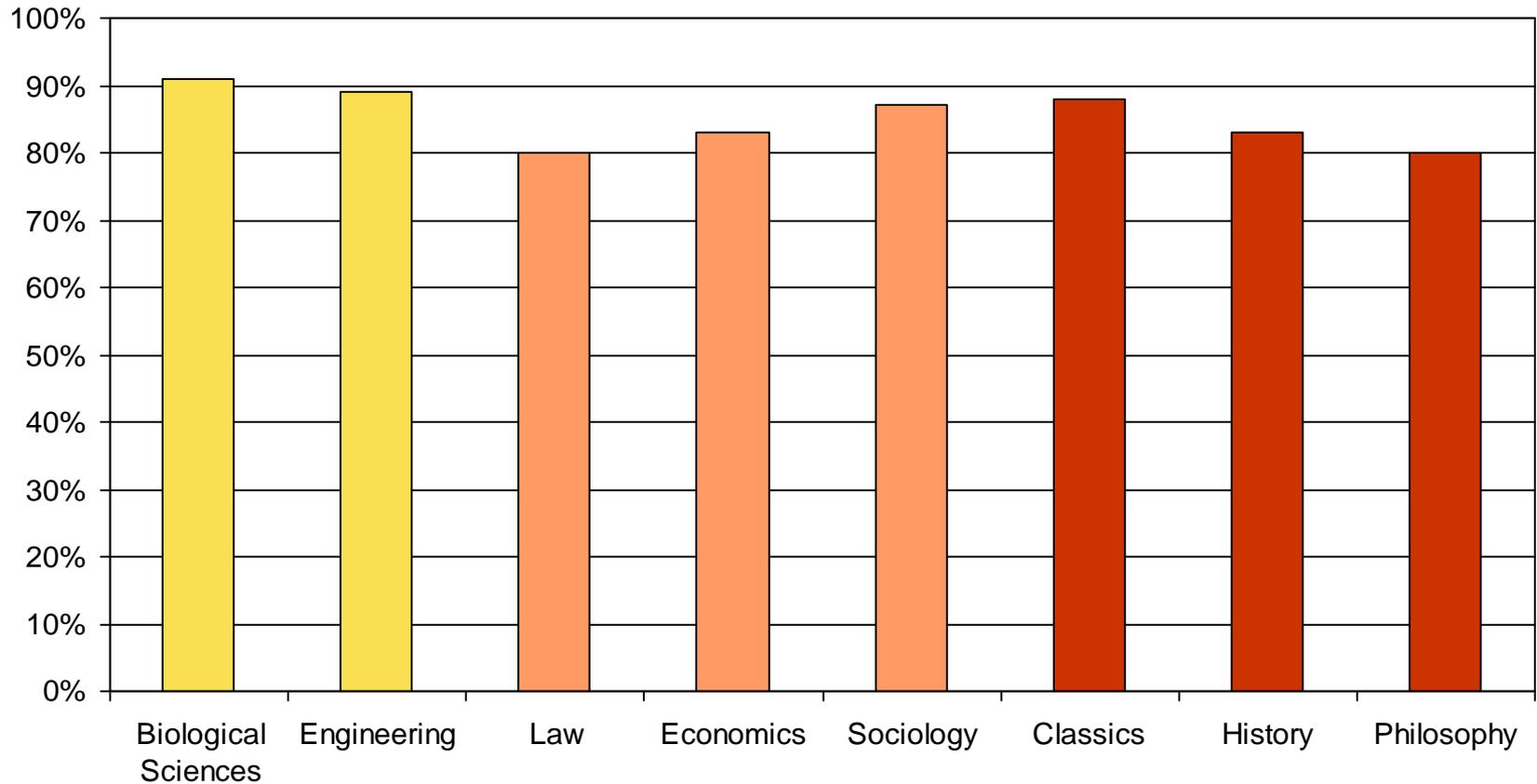
“Preservation is assured”





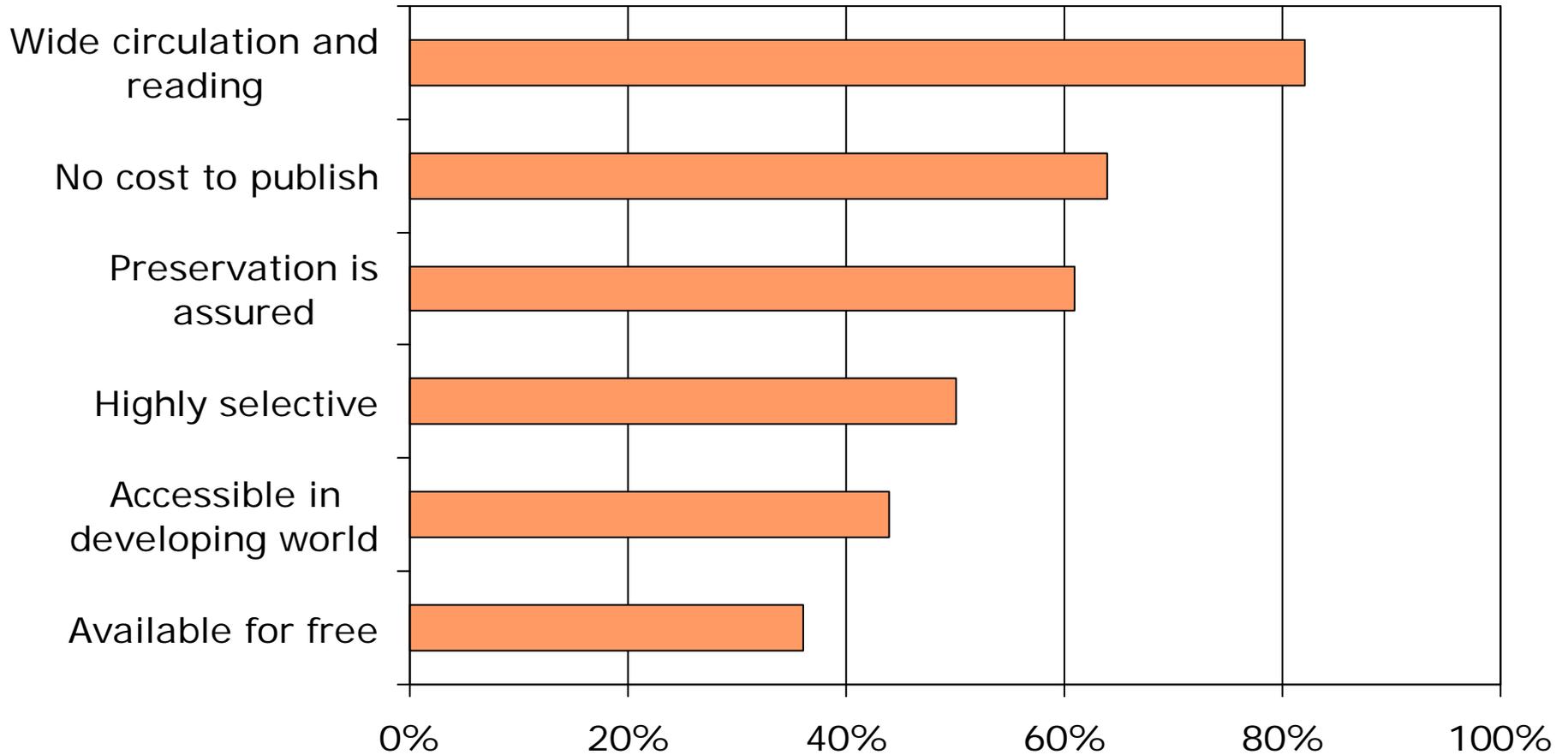
What is “very important” to faculty choosing where to publish articles:

The journal has “wide circulation and reading”



Summary

Percent of faculty who believe that each characteristic is "very important" in influencing the decisions where to publish their articles, among those who have published an article in a scholarly journal during the past five years



Student Preferences

Students overwhelmingly prefer electronic sources

- Kristine Condic, “Student Preferences for Purchase Given Limited Library Budgets” *Collection Building* 23 No. 1 (2004): 5-12
- Nila A. Sathe, “Print Versus Electronic Journals” *Journal of the Medical Library Association* 90 No. 2 (April 2002): 235–243.
- Ziming Liu, “Print vs. Electronic Resources: A Study of User Perceptions, Preferences, and Use” *Information Processing and Management* 42 No. 2 (March 2006): 583-592.
- Paulina Melgoza et. al. “Information Overload” *Collection Building* 21 No. 1 (2002): 32-43.

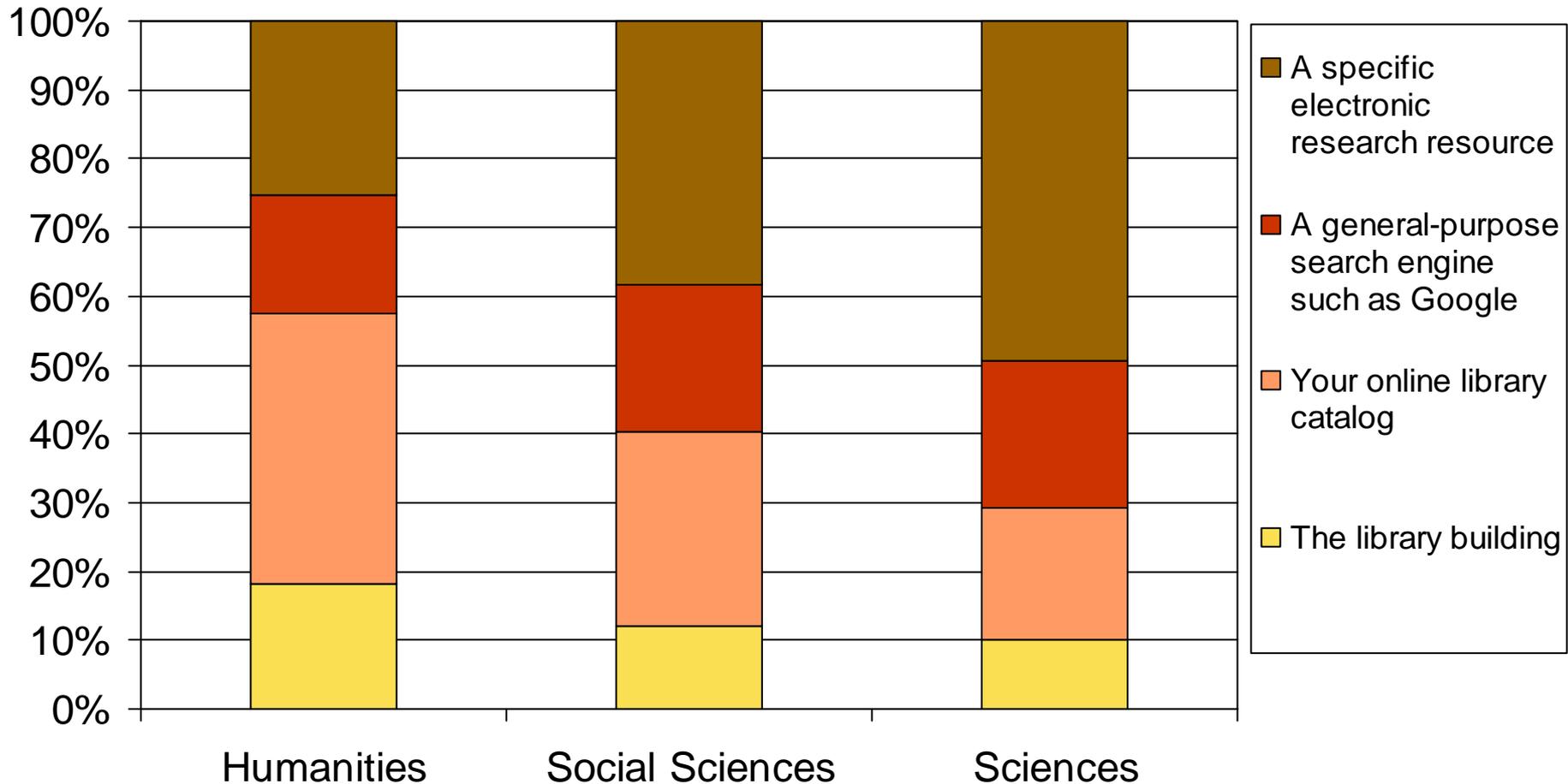
Anecdotal evidence from reference librarians at USMA confirms.

Faculty Habits and Desires

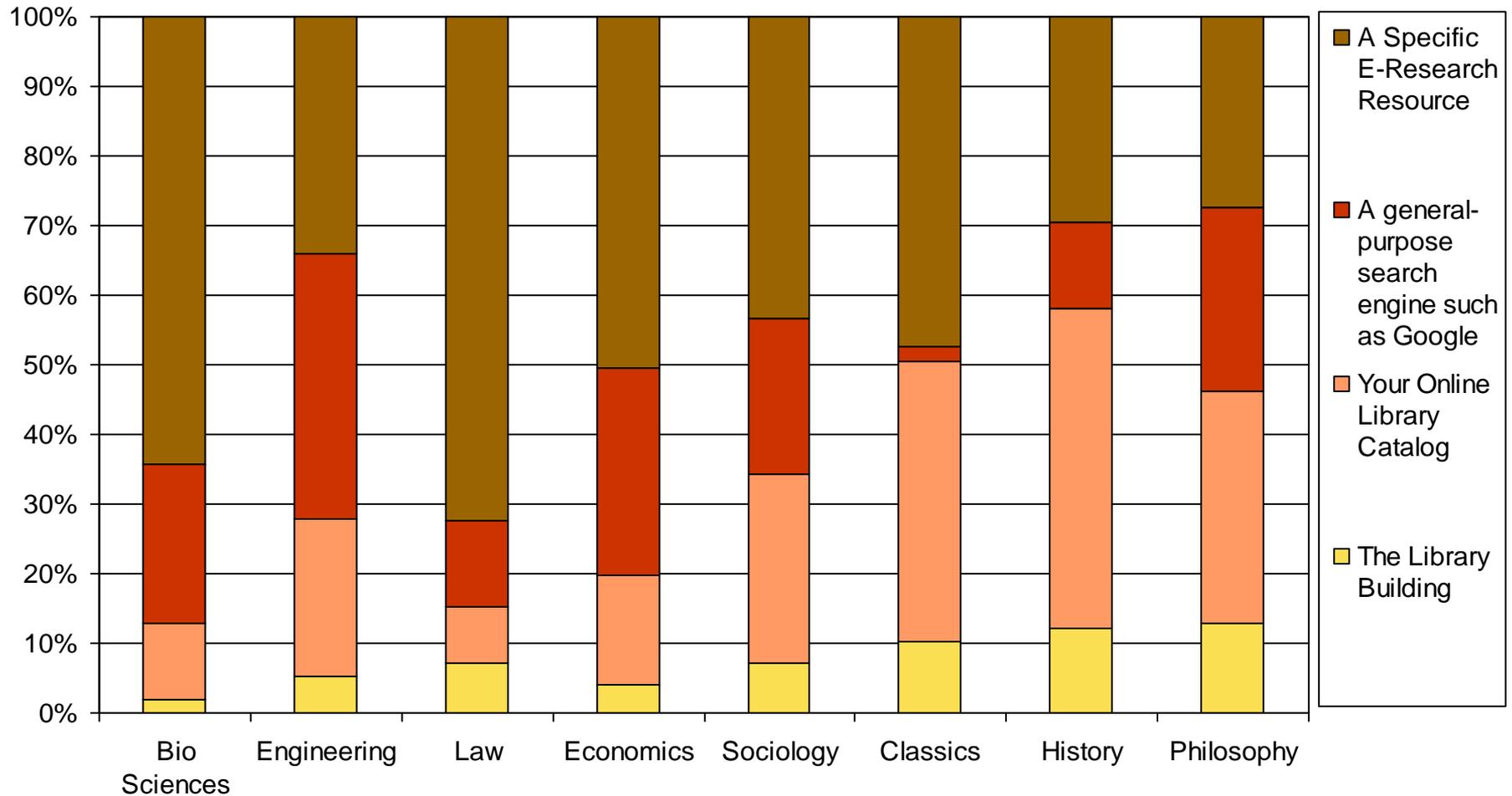
Starting Point for Research

“Below are four possible starting points for academic research. Typically, when you are conducting academic research, which of these four starting points do you use to begin locating information for your research?”

2003: Starting Point: Disciplinary Groupings

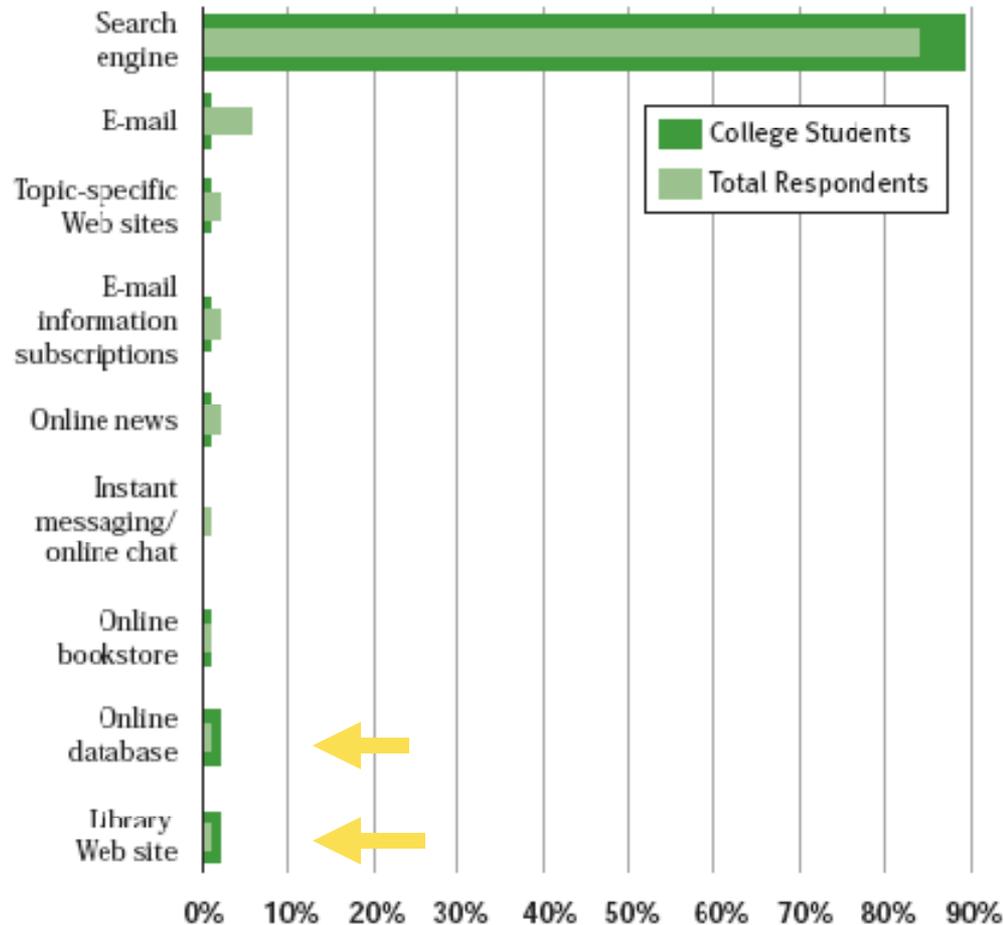


2006: Starting Point: Disciplines

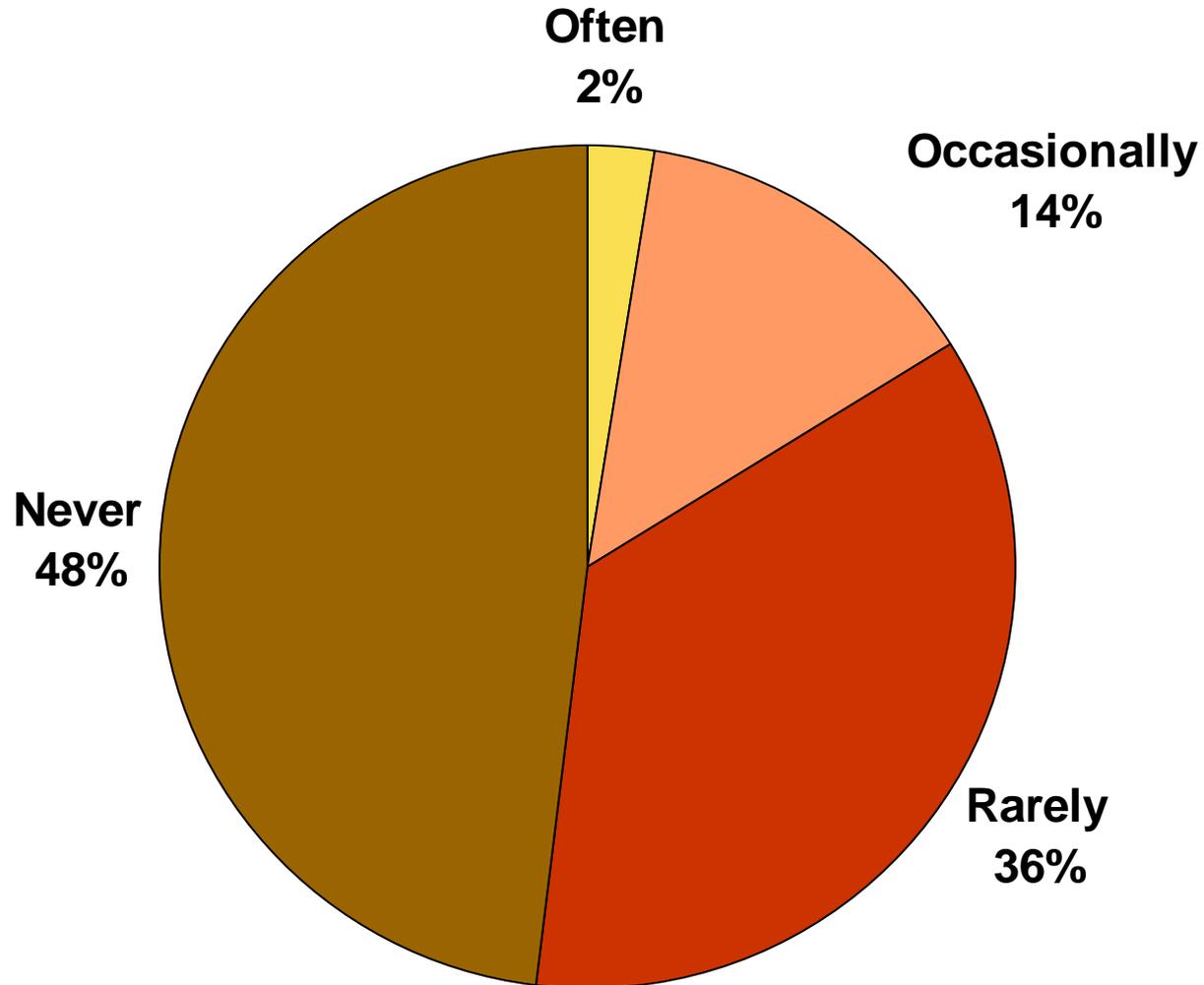


Where Electronic Information Searches Begin— *by College Students and Total Respondents*

Where do you typically begin your search for information on a particular topic?

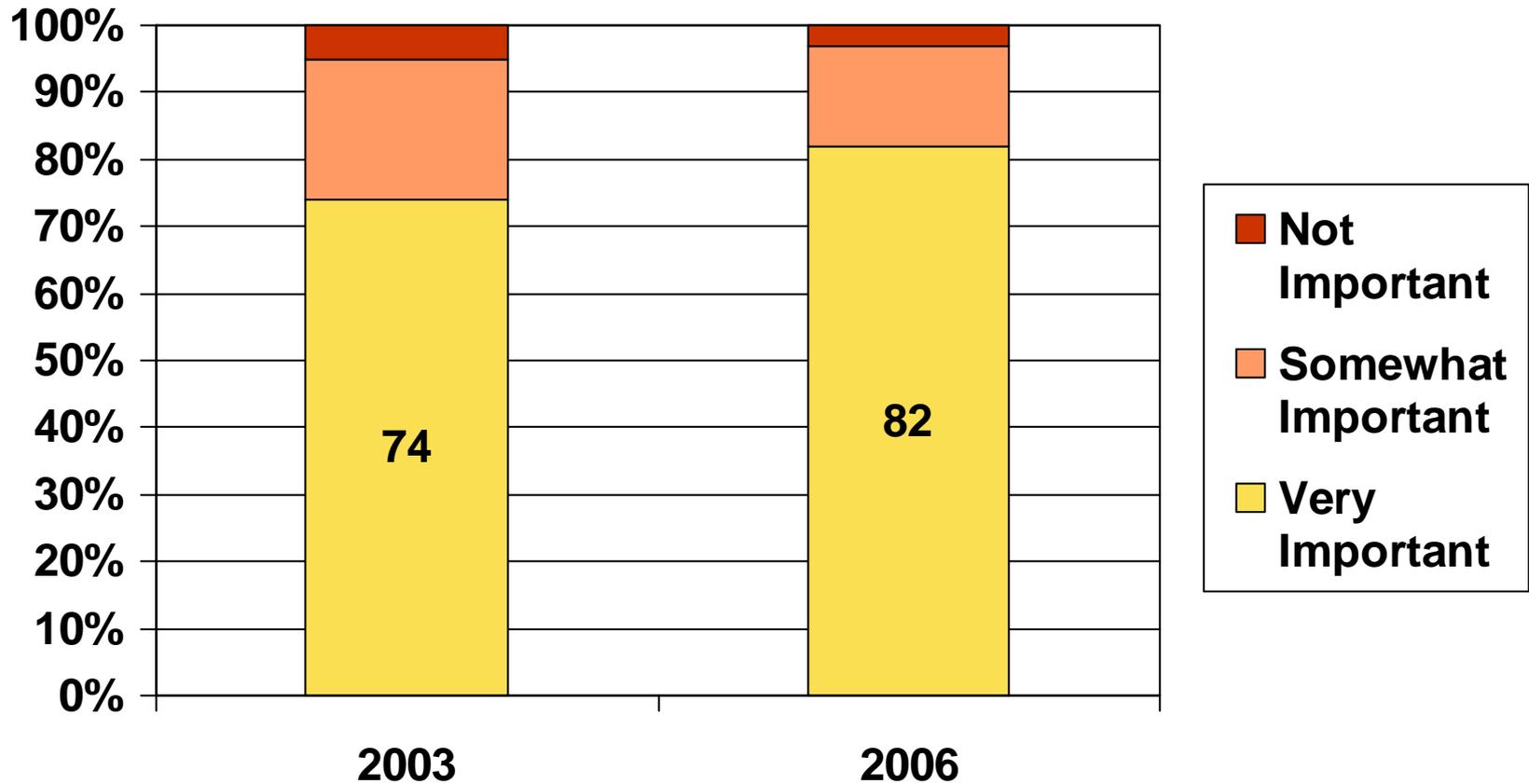


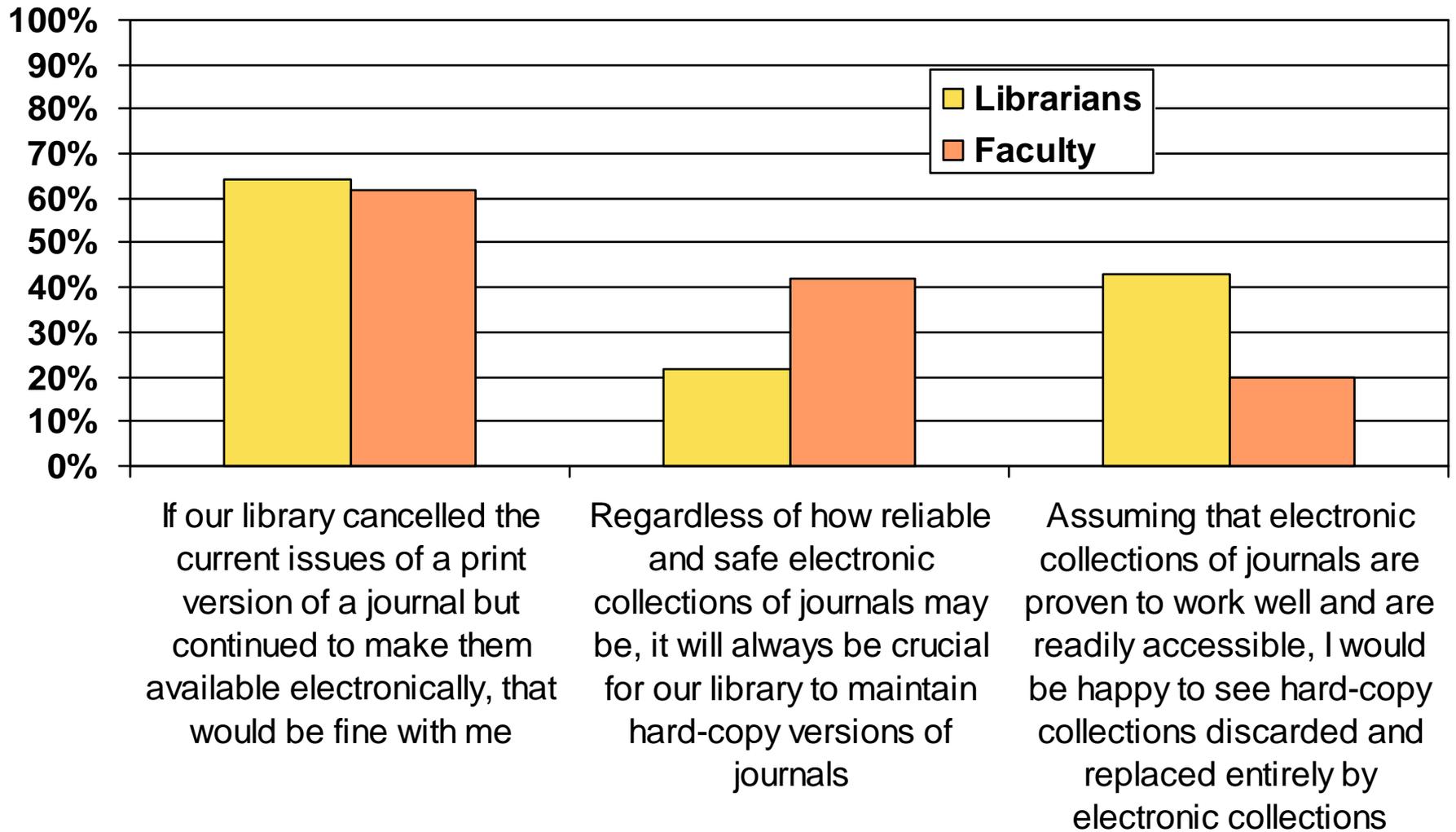
Approximately Half of Faculty Have Used E-Books



Faculty: Format Preferences

Faculty on importance of long-term preservation of electronic journals

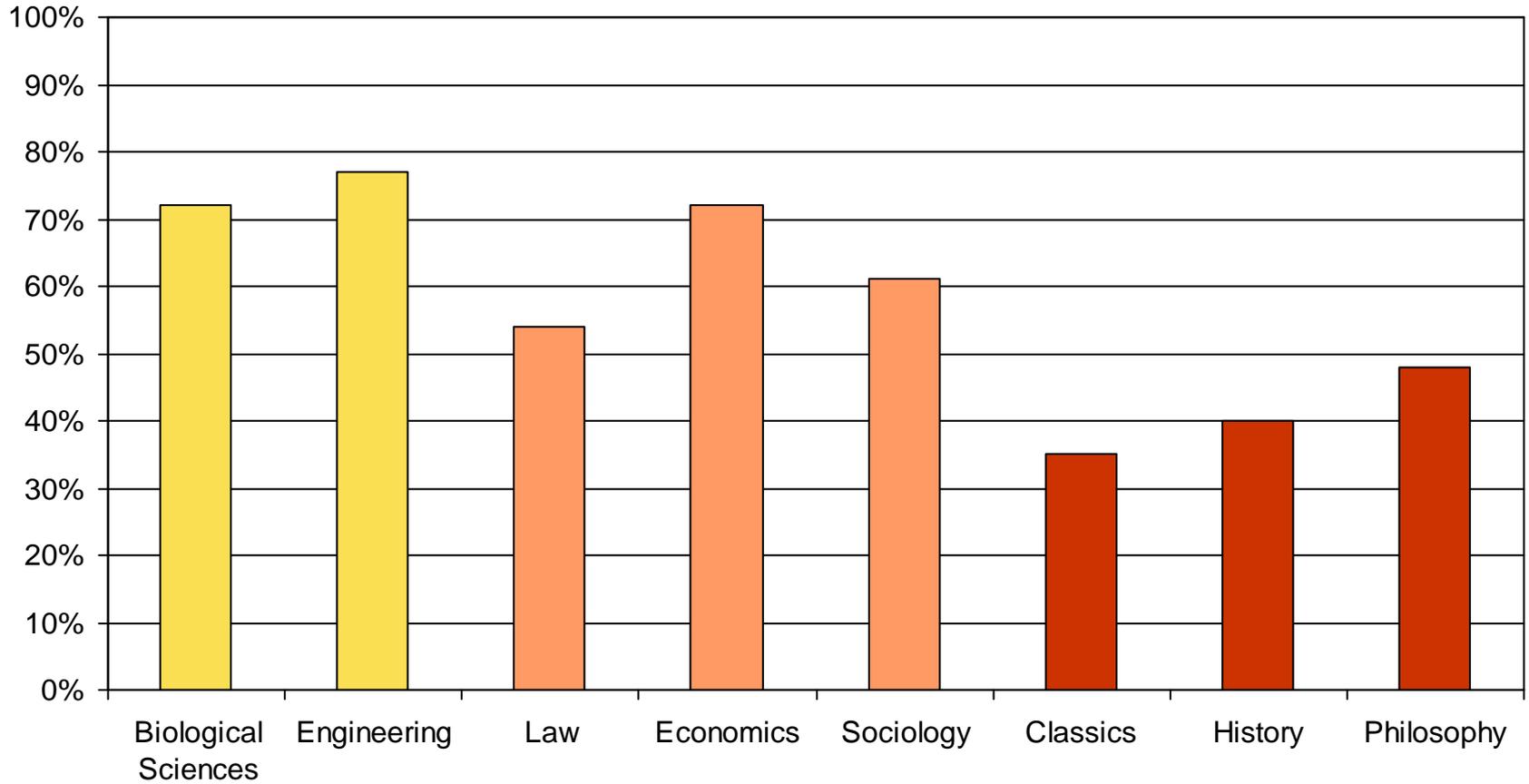






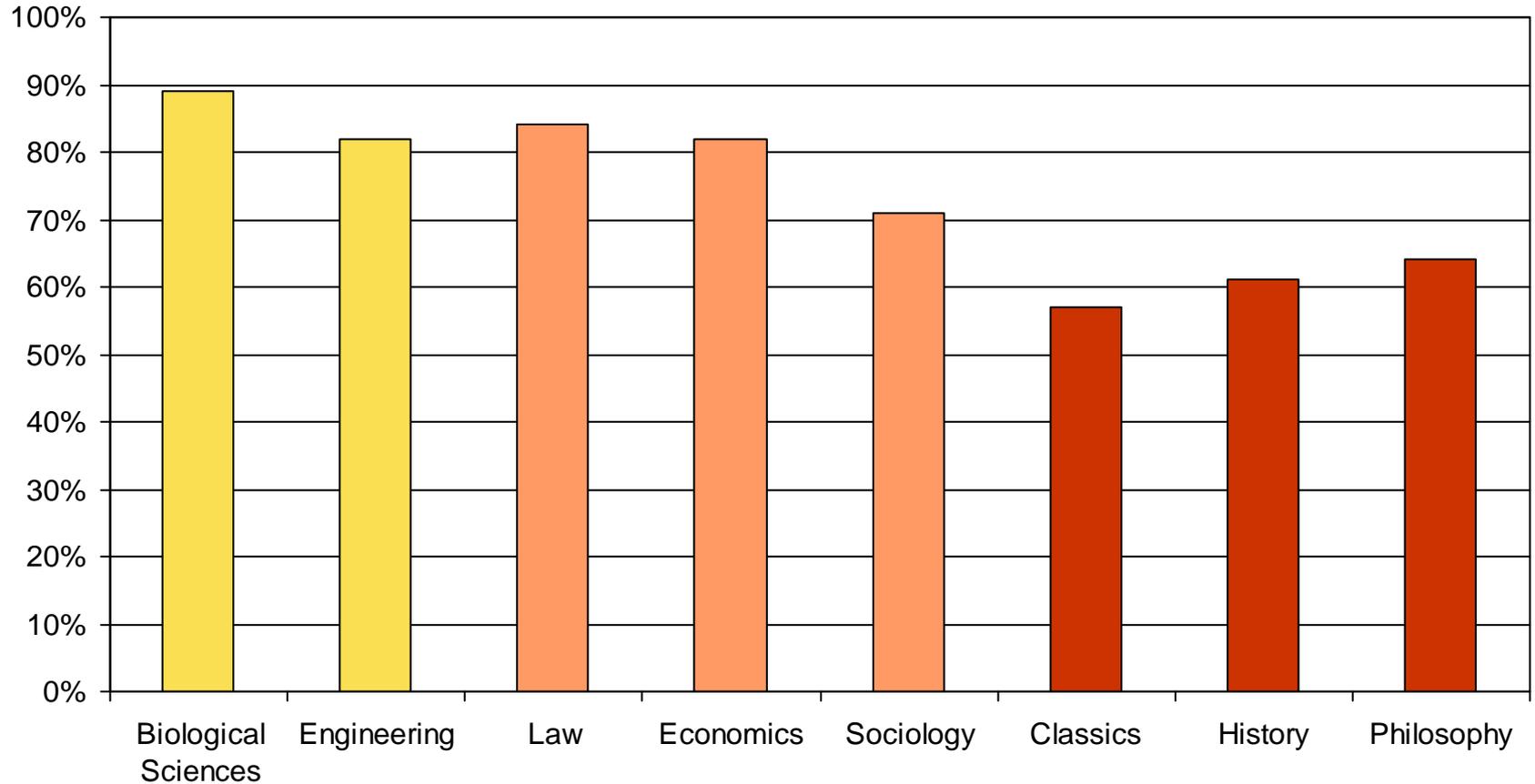
Percent agreeing very strongly with:

“If my library cancelled the current issues of a print journal but continued to make them available electronically, that would be fine with me.”



Percent agreeing very strongly with:

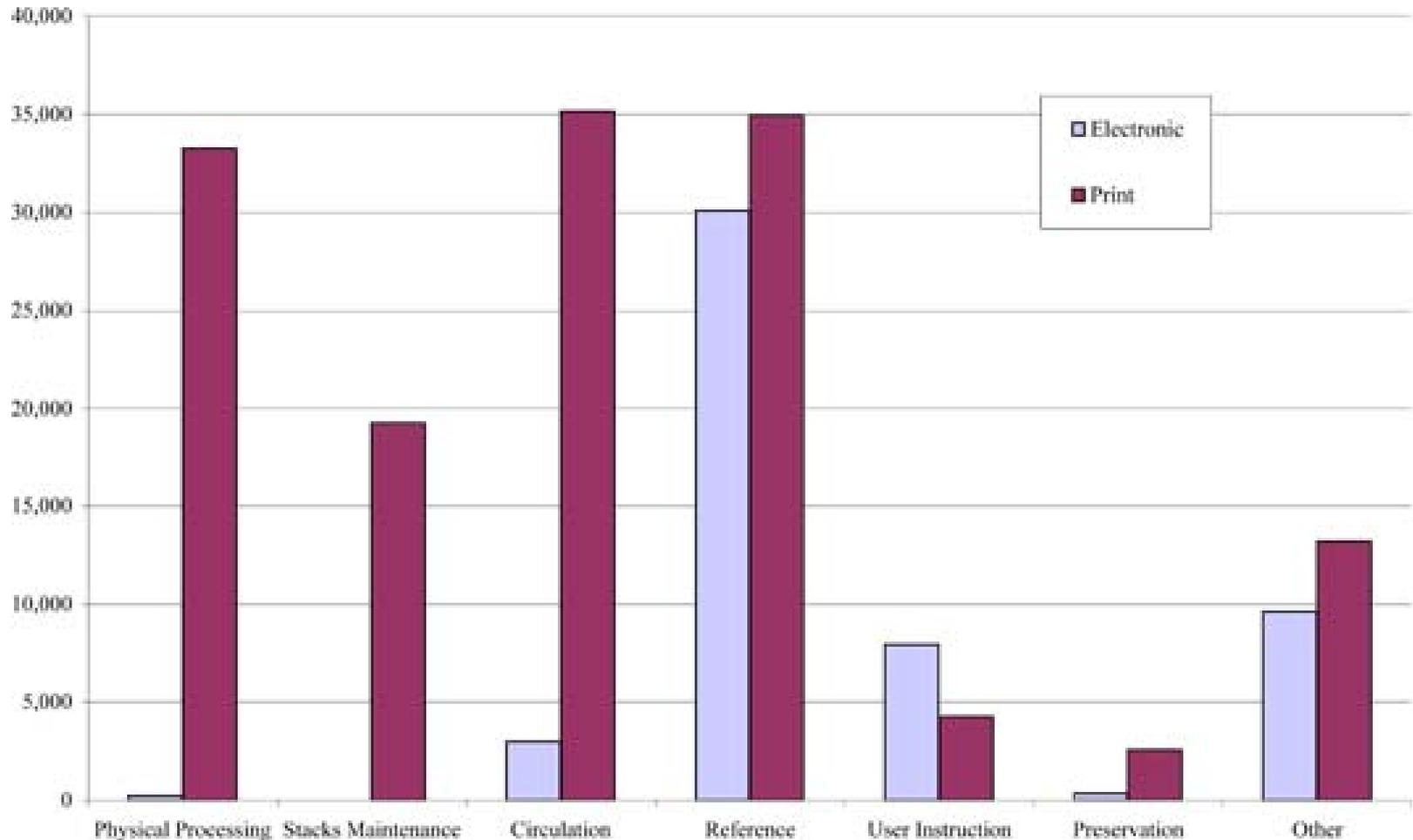
“I will become increasingly dependent on electronic research resources in the future.”



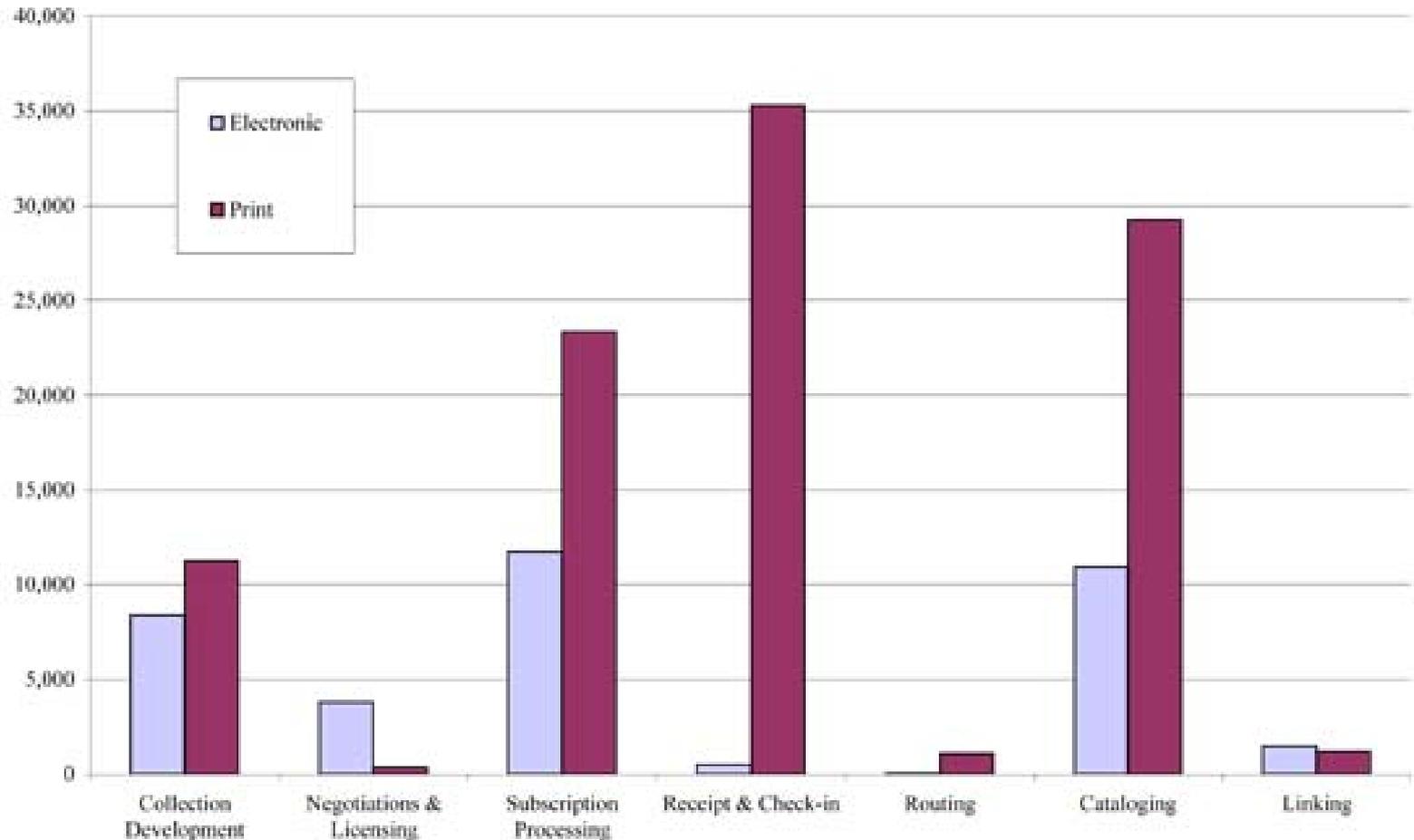
The Bean Counter's Perspective

Source: Roger Schonfeld, Donald King, Ann Okerson, Eileen Gifford Fenton, *The Nonsubscription Side of Periodicals: Changes in Library Operations and costs between Print and Electronic Formats* (Council on Library and Information Resources, 2004).

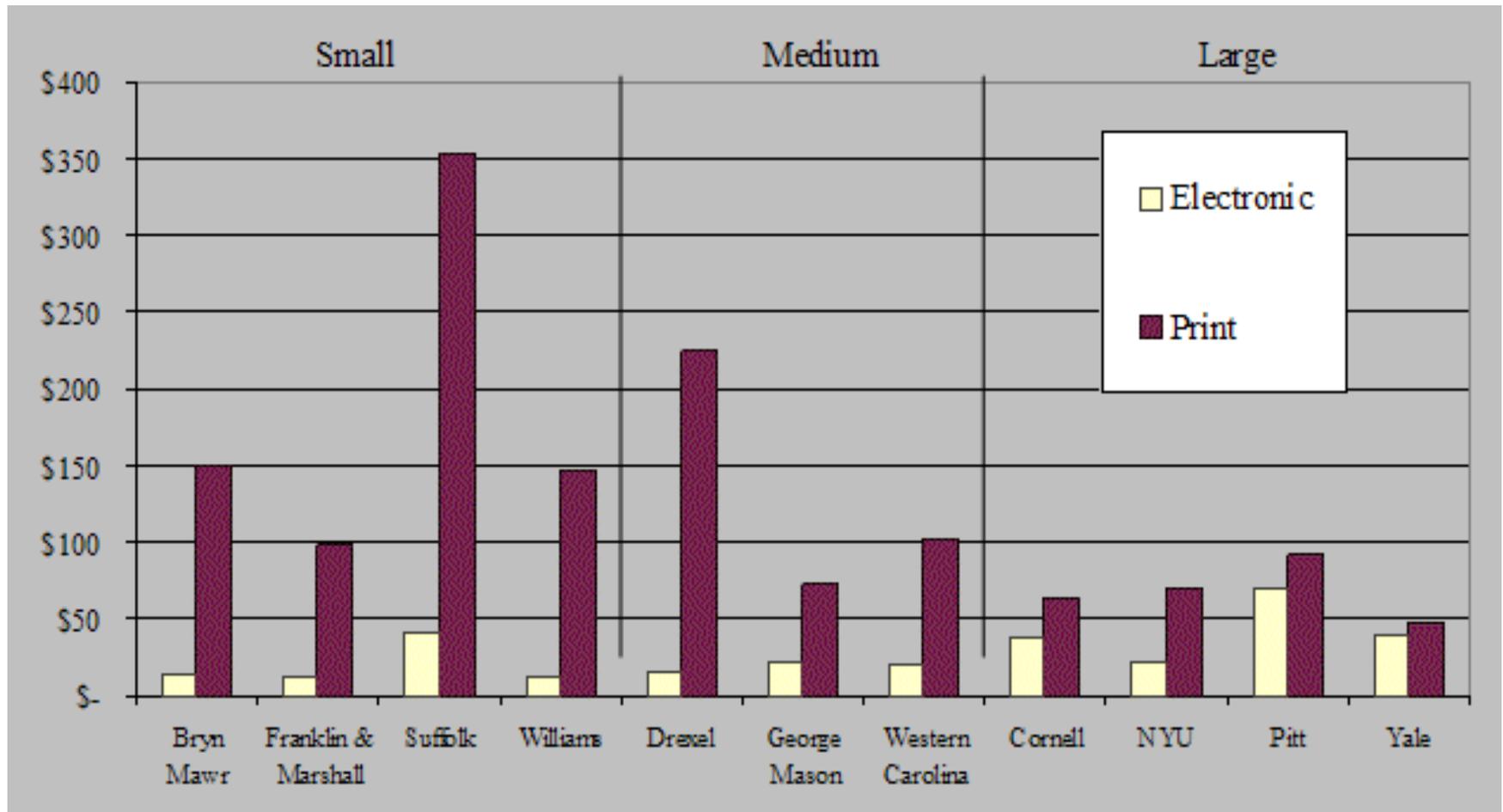
Aggregate number of staff hours expended at 11 academic libraries on 14 activities, by format.



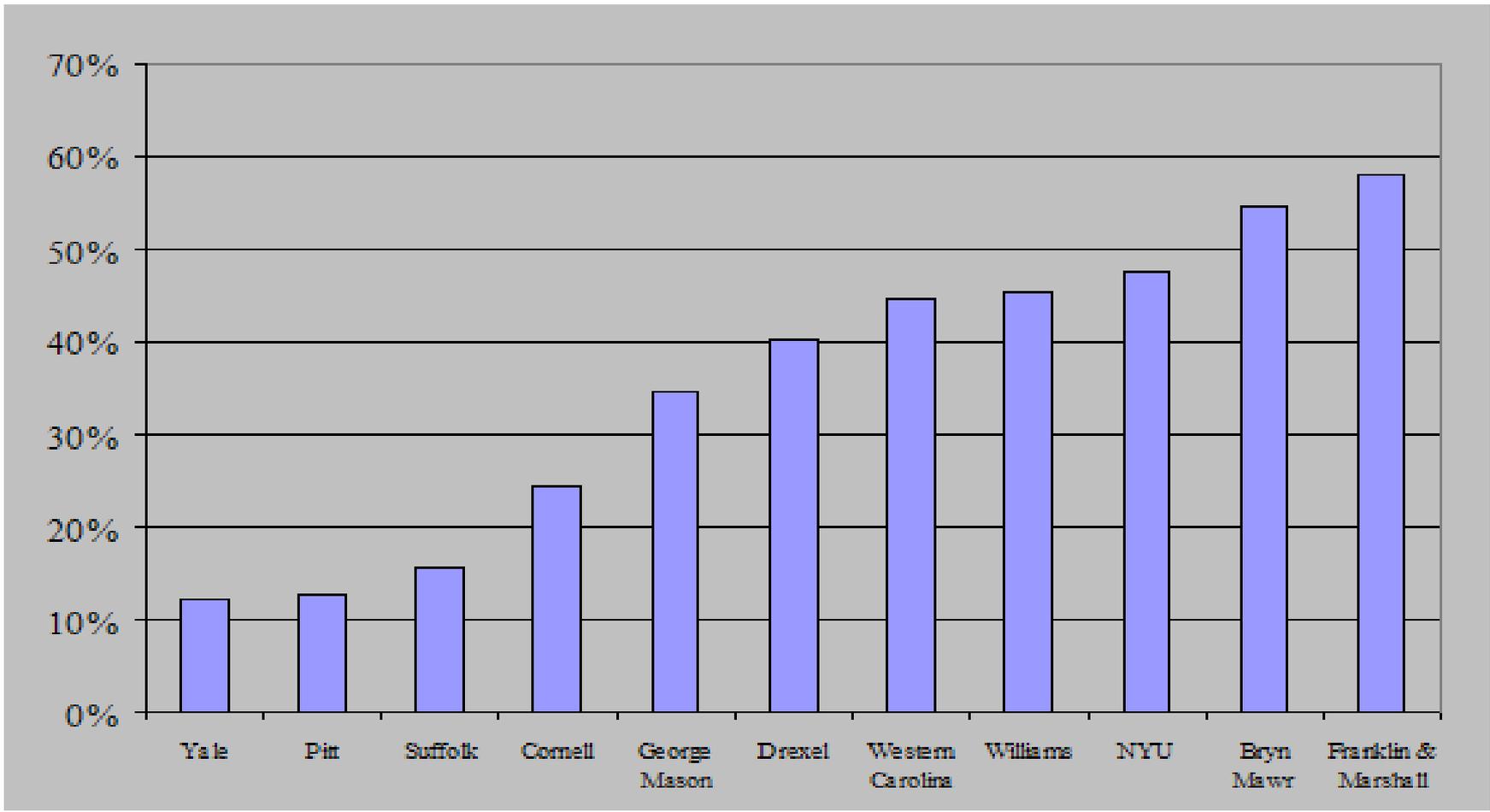
[Continued]: Aggregate number of staff hours expended at 11 academic libraries on 14 activities, by format.



Relationship between Print and Electronic 25-Year Life-Cycle Costs



Total 25-Year Life-Cycle Cost Differentials as a Percentage of Annual Non-Subscription Periodicals Expenditures



Potential for Better Searching

Example #1

- Quote in a book about Hagia Sophia:
 - “[The Church] is distinguished by indescribable beauty, excelling both in its size, and in the harmony of its measures, having no part excessive and none deficient; being more magnificent than ordinary buildings, and much more elegant than those which are not of so just a proportion.”
 - Translated by W. Lethaby and H. Swainson, from Procopius, *De Aedificiis*, in *The Church of St. Sophia Constantinople*, (New York: 1894), pp. 24-28.

FirstSearch

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ti= "The Church of St. Sophia Constantinople"

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Items in CARLETON COLLEGE:

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Rank by:



excelling both in its size, and in the harmony

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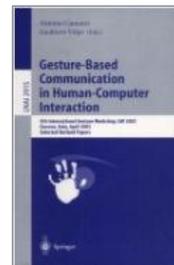
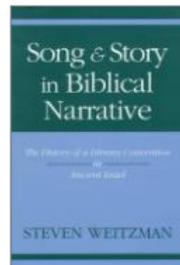
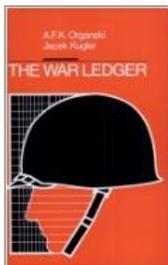
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- [Biology](#)

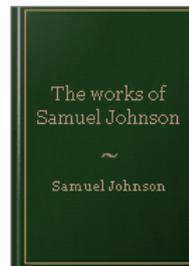
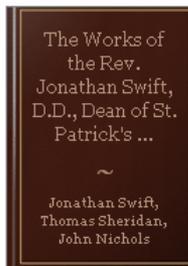
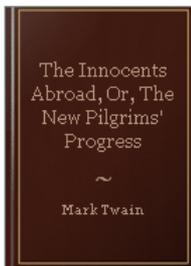
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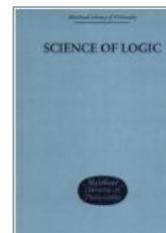
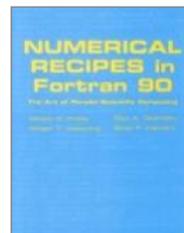
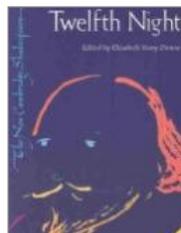
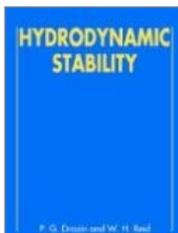
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Classics



Highly cited





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by Paulist Fathers - 1971
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[Gregory the Great: His Place in History and Thought - Page 125](#)
by Frederick Homes Dudden - [Popes](#) - 1905
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[New Catholic World - Page 762](#)
1909
... "by indescribable beauty, **excelling both in its size** and in the **harmony of its measures, having no part excessive and none deficient**; being much more

24 S. SOPHIA

church which we now see, I think it probable that they would have prayed that they might so soon as possible behold their church destroyed, in order that it might be changed into its present form. The emperor, thinking not of cost of any kind, pressed on the work, and collected together workmen (*technitai*) from every land. Anthemius of Tralles, the most skilled in the builder's art, not only of his own but of all former times, carried forward the king's zealous intentions, organised the labours of the workmen, and prepared models of the future construction. Associated with him was another architect (*mechanopoios*) named Isidorus, a Milesian by birth, a man of intelligence, and worthy to carry out the plans of the Emperor Justinian. It is indeed a proof of the esteem with which God regarded the emperor, that he furnished him with men who would be so useful in effecting his designs, and we are compelled to admire the wisdom of the emperor, in being able to choose the most suitable of mankind to execute the noblest of his works.

"The church consequently presents a most glorious spectacle, extraordinary to those who behold it, and altogether incredible to those who are told of it. In height it rises to the very heavens, and overtops the neighbouring buildings like a ship anchored among them, appearing above the rest of the city, while it adorns and forms a part of it. One of its beauties is that being a part of and growing out of the city, it rises so high that the whole city can be seen as from a watch-tower. The length and breadth are so judiciously arranged that it appears to be both long and wide without being disproportioned.

"It is distinguished by indescribable beauty, excelling both in its size, and in the harmony of its measures, having no part excessive and none deficient; being more magnificent than ordinary buildings, and much more elegant than those which are not of so just a proportion. The church is singularly full of light and sunshine; you would declare that the place is not lighted by the sun from without, but that the rays are produced within itself, such an abundance of light is poured into this church. *The Apse*.—Now the head (*prosopon*) of the church (that is to say the part towards the

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Example #2

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Emperor Basil I's *Epanagoge*

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5

14 1 page matching **basil I and epanagoge social and political thought in byzantium** in this book Page 88

22 **of soldiers [*stratiotes*] and doing well [thereby], but in it they added that the poor received preference for the property of the powerful, not**

¹ Basil I, *Epanagoge*, II, 1, in Ernest Barker, *Social and Political Thought in Byzantium from Justinian I to the Last Palaeologus* (London: Oxford University

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Potential for Web Crawling

Book

Papal Primacy from Its Origins to the Present

Klaus Schatz

... Thomas Flint has noted that the Holy See only invited ...³

³ Tomas Flint, "Middle Knowledge and the Doctrine of Infallibility" *Philosophical Perspectives* 5 (1991): 393.

Article

"Middle Knowledge and the Doctrine of Infallibility"

Thomas Flint

... Brian Tierney, on the other hand ...⁸²

⁸² Brian Tierney, *Origins of Papal Infallibility* (Leiden: E. J. Brill, 1972), 89-97

Book

Origins of Papal Infallibility

Brian Tierney

... Smylie notes that American Protestants were aghast ...¹⁷

¹⁷ James Smylie, "American Protestants Interpret Vatican Council I" *Church History* 38 (1969): 462-463.

Article

"American Protestants Interpret Vatican Council I"

James Smylie

Conclusions

Faculty want to publish in journals that are

- highly selective
- assured of being preserved
- widely circulated and read

Some electronic journals meet all conditions.

Conclusions

- Today's faculty
 - Usually do not start their research in an online catalog (history, philosophy, and classics are still exceptions).
 - Rarely start their research in a library building.
 - Most often start their research with a specific e-research tool or Google.

All these points argue in favor of electronic subscriptions.

Conclusions

- Today's faculty
 - Believe "I will become increasingly dependent on electronic research resources in the future."
 - Are generally more conservative than librarians in format preferences.
 - Do not yet envision an *entirely* electronic collection
 - Are generally happy with cancelling print journals for electronic versions (history, philosophy, and classics are an exception).
 - Want assurances that electronic journals can be preserved.

Conclusions

- Few large-scale studies on student preferences.
- Small-scale studies indicate strong preference for electronic journals.
- Anecdotal evidence is overwhelming that students prefer electronic journals.

Conclusions

- Electronic versions of periodicals are
 - cheaper for libraries to oversee and maintain.
 - more accessible
 - more searchable

What about books?

Publishers slow to convert. Modest attempts.

- Rice University Press now electronic only – published three books since 2006.
- Duke University Press – “e-Duke Scholarly Books Collection”
 - Launched last year.
 - Package deal – yearly subscription.
- Science Direct now offers approx. 4,000 books.
 - Unlike Duke (lease), these are purchased.
- National Academies Press – *Computational Technology for Effective Health Care*

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 Willam W. Stead and Herbert S. Lin, editors; Committee on Engaging the Computer Science Research Community in Health Care Informatics; National Research Council
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Why So Few Electronic Books?

- A great deal of sentiment and emotion is attached to physical books.
- Publishers (with a few exceptions) haven't found a successful economic model.
- It is possible (if unpleasant) to read an article on a screen; it is agonizing to read a book on a screen.
- Difficult to print an electronic book.
- A bound book is easier to read than a sheaf of papers.

Solutions

Readers for Computer Screens

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World

Monday, January 28, 2008



The New York Times

Refer a Friend

Zhang Hanzhi, Mao's English Tutor, Dies at 72

By DAVID BARBOZA JAN. 29, 2008

SHANGHAI — Zhang Hanzhi, a former Chinese diplomat who once served as Mao's English tutor and also interpreted for [President Nixon](#) during his historic trip to China in 1972, died after a long illness on Saturday. She was 72.

Ms. Zhang's death was reported in the state-controlled media, and her daughter, Hong Huang, a media entrepreneur in Beijing, posted a notice of the death on her popular blog.

A funeral is planned for Friday, at Babaoshan, the Beijing cemetery for the Communist Party's elite, an indication that she is considered an important figure in the country's history.

Ms. Zhang, who was raised by a family that developed close ties with Mao, was selected by him to become a diplomat and was a member of the Chinese delegation that traveled to New York in 1971, when Beijing took back its seat at the [United Nations](#).

Two years later, she married the head of China's United Nations delegation, Qiao Guanhua, who served as the country's foreign minister from 1974 to 1976. The two traveled together for high-level meetings with United States officials, including [George H.W. Bush](#) while he was United Nations ambassador and chief of the United States Liaison Office, as well as Secretary of State [Henry Kissinger](#).

Ms. Zhang later wrote a best-selling memoir and became something of a celebrity in Beijing, where she was admired for her elegance, charm and perfect English.

Up until recently, she lived in a beautiful courtyard home near Zhongnanhai, where the country's top leaders reside. Two years ago, she even played

a small role in a movie alongside her daughter, Ms. Hong, herself a media celebrity.

Zhang Hanzhi was born in 1935 to a Shanghai businessman and a shopkeeper who, after a dispute over who would raise the child, allowed her to be adopted by Zhang Shizhao, a lawyer and scholar who at one time served as the country's minister of education.

Among her adoptive father's close friends was Yang Changji, Mao's college professor in Hunan province and the father of his second wife, Yang Kaihui.

In 1918, Zhang Shizhao helped persuade Yang Changji, who historians say had a tremendous influence on Mao, to move to Beijing to teach. Mao followed soon after, and found work at the library at Beijing University, where he began organizing revolutionary activities.

A student group Mao led even got financial support from the Zhang family, which grew close to China's top leaders after 1949.

In books, essays and interviews, Zhang Hanzhi, a graduate of Beijing Foreign Studies University, said her own friendship with Mao began in 1963, when at his 70th birthday, Mao greeted her and, learning that she knew English, asked that she serve as his private tutor.

She was 28, and not sure whether he meant it. A few days later, his office called.

"The chairman wanted the lessons to start the following day!" she recalled in an essay published in Time magazine in 1999. "I was dumbfounded. I was to teach the great leader whom over a billion people

worshiped as their god."

Ms. Zhang, who at the time was married to a Beijing University professor, said she that Mao seemed more interested in learning about the world outside his tightly controlled government compound than English, and so she spent time walking with him in the park or joined him for dinner.

The tutoring ended after a few months, and during the early years of the Cultural Revolution, when the country was being torn by social and political feuds, there was little contact with Mao, she said, except a few letters.

But in 1970, Mao summoned her again to his com-

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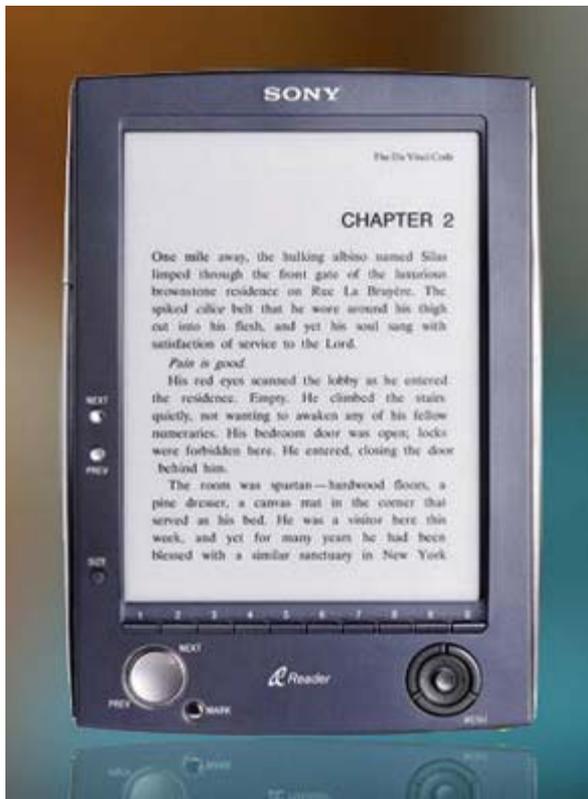
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