

Instructor: _____

Observer _____

Date/Time Conducted: _____

Lesson Title/# _____

1. Organization

- a. Begins class on time in an orderly, organized fashion.
 - b. Focuses the lesson on a course/subcourse objective or expected cadet outcome.
 - c. Provides means for cadets to organize their understanding of the material in the lesson (e.g. outline, learning questions, lesson objectives, student-generated outline exercise, concept mapping, etc.).
 - d. Ensures cadets clearly grasp the lesson objectives.
 - e. Provides internal summaries and transitions when appropriate.
 - f. Provides lesson closure.
-

2. Active Learning

- a. Engages cadets in the learning experience.
 - b. Encourages cadet's questions, involvement, debate, thought, and demonstration of knowledge and skills.
 - c. Encourages cadets to respond to each other's questions when appropriate.
 - d. Answers cadet questions clearly and directly when appropriate.
 - e. Allows time for questions.
 - f. Guides and then allows relevant cadet discussion to proceed uninterrupted, but monitors it to keep it from becoming destructive or disrespectful of others.
 - g. Encourages cadets to answer challenging and higher order questions to stimulate discussion.
 - h. Respects diverse points of view, but encourages cadet to be reflective and analytically rigorous about their own thinking and the thinking of others.
-

3. Rapport/Interaction

- a. Creates a class environment where cadet learning may flourish.
 - b. Encourages participation and engagement by all cadets.
 - c. Provides cadets feedback.
 - d. Knows and uses cadet names.
 - e. Does not deprecate cadet ignorance or misunderstanding.
 - f. Treats class members equally and with respect.
 - g. Listens carefully to cadet comments and question.
 - h. Assesses cadet comprehension and/or performance and makes adjustments to enhance cadet learning when appropriate.
-

4. Presentation

- a. When instructional support is used, uses it effectively.
 - b. Makes effective use of classroom space (e.g. moves appropriately about the classroom, appropriate positioning of desks and cadets, appropriate placement of classroom instructional support equipment/materials, etc.).
 - c. Speaks audibly and clearly.
 - d. Establishes and maintains eye contact with class.
 - e. Varies instructional methods. (e.g. uses boards/visuals to illustrate concepts, etc.)
 - f. Ensures visual material is clear and legible (boards/overheads/computer projections/video playbacks/etc.) and all audio material is understandable.
-
-

5. Content

- a. Integrates reading material into class period, but avoids mere regurgitation of reading assignment.
 - b. Ensures accuracy of historical material discussed in class.
 - c. Introduces a variety of views and perspectives when appropriate.
 - d. Ensures cadets understand difficult terms, concepts, or ideas.
 - e. Relates course content to cadet experiences, when appropriate.
 - g. Relates course content to "real world" applications, when appropriate.
 - f. Prepares cadets for out-of-class activities when appropriate (e.g. introduces next lesson's reading, discusses elements of writing requirements, etc.)
-
-

6. Classroom Presence:

- a. Communicates a sense of enthusiasm and excitement toward teaching and the discipline of history by demonstrating a zeal for learning that inspires cadet to seek greater understanding of the subject matter.
 - b. Remains approachable and, yet, dignified in manner.
 - c. Displays a sense of imagination and creativity.
-
-

7. Credibility and Control

- a. Demonstrates content competence and speaks with confidence and authority on subject matter.
 - b. Responds confidently to cadet inquiries, but is able to admit error or insufficient knowledge.
 - c. Uses authority in classroom to create a positive cadet-centered environment.
 - d. Provides effective classroom management by keeping cadets productively engaged in learning activities throughout the class.
-
-

GENERAL COMMENTS:
