1. PURPOSE. This information paper identifies the results of the Sandhurst Competition conducted at West Point, NY, on 10-11 April 2015. The Sandhurst Competition aimed to provide the Corps of Cadets and visiting teams with a challenging and rewarding experience focused on precommissioning tasks and reinforcing military science instruction and training in order to inspire competitors to achieve excellence in their chosen profession.

2. WINNER OF THE SANDHURST SWORD. The 2nd Regiment earned the Sandhurst Sword as the regiment with the best aggregate company performance in the competition. This sword was originally presented to USMA by the RMAS in 1967 to be a prize for a regimental military stakes competition, the aim of which was to promote military excellence among the Corps of Cadets.

3. GOLD STANDARD PATCHES. The following five teams earned Gold Standard Patches signifying mastery of their precommissioning tasks. They understand the how and why of their precommissioning tasks and demonstrate the ability to perform them at their first unit of assignment and under combat conditions. It is not only the highest level of proficiency a precommissioned competitor can receive, but it is also a demonstration of leadership in the pursuit of excellence necessary to win in complex world. Six teams met the Gold Standard in the 2014 Sandhurst Competition.

- Company G-2 (winner of the 2nd Place USCC and Land Navigation Steamers)
- Company H-3 (winner of the 1st Place USCC Streamer; earned Gold for a second consecutive year)
- Texas A&M University (earned Gold for a second consecutive year)
- United States Naval Academy (winner of the Marksmanship Streamer)
- Royal Military Academy Sandhurst-Red (winner of the 1st Place International Streamer and the Reginald E. Johnson Trophy signifying best squad; earned Gold for a second consecutive year)

4. SILVER STANDARD PATCHES. The following twenty-seven teams earned Silver Standard Patches signifying proficiency of their precommissioning tasks. The squad demonstrated the ability to perform tasks under combat conditions. This is also the proficiency expected from a graduate of their final training prior to becoming a platoon leader. It is a great demonstration of leadership and training to be at this level of proficiency. Thirty-two teams met the Silver Standard in the 2014 Sandhurst Competition.

- Company A-1
- Company B-1
- Company C-1
- Company F-1
- Company G-1
- Company A-2
- Company B-2
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- Company F-2
- Company H-2
- Company B-3
- Company D-3
- Company E-3
- Company I-3
- Company B-4
- Company G-4
- Company H-4
- Company I-4
- Johns Hopkins University (winner of the 3rd Place ROTC Streamer)
- Michigan State University
- Penn State University (winner of the 1st Place ROTC Streamer and the Ranger Challenge Cup)
- University of North Georgia (winner of the 2nd Place ROTC Streamer)
- United States Air Force Academy
- Royal Military College
- Escuela Militar Chile (winner of the 3rd Place International Streamer)
- Korea Military Academy
- Offiziershule Des Herres
- Royal Military Academy Sandhurst-Blue (winner of the 2nd Place International Streamer)

4. BRONZE STANDARD PATCHES. The following twenty-six teams earned Bronze Standard Patches signifying familiarity of their precommissioning tasks. Also known as an introductory level of proficiency, this is the level of proficiency required at graduation and commissioning. Eighteen teams met the Bronze Standard in the 2014 Sandhurst Competition.

- Company D-1
- Company E-1
- Company H-1
- Company I-1
- Company C-2
- Company D-2
- Company E-2
- Company I-2
- Company A-3
- Company C-3
- Company F-3
- Company G-3
- Company A-4
- Company C-4
- Company D-4
MACC-Q-T
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- Company E-4
- Company F-4
- United States Military Academy Preparatory School
- Boise State University
- Embry Riddle University
- St John’s University
- University of Texas-Austin
- US Army Officer Candidate School
- United States Coast Guard Academy
- National Defense Academy of Japan
- Ahmed Bin Mohammed Military College

5. By-event results and proficiency assessments are provided as an enclosure to this information paper.

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