



MADN-LIB

15 September 2017

Library Policy Operating Memorandum No. 3.6.1

**USMA Library Support Statement
Department of Behavioral Sciences and Leadership**

1. **PURPOSE:** The USMA Library will support the following four Behavioral Sciences and Leadership majors student learning outcomes and supporting objectives as outlined in the USMA 2018 Academic Program (“Red Book”). Engineering Psychology, Management, Psychology, Sociology. This memorandum describes how the Library will provide support.
2. **INFORMATION LITERACY:** The library will provide instruction and or information resources on research methods, journal reviews, citation management and supplemental reference resources in accordance with the 2015 Association of College and Research Libraries (ACRL) Information Literacy Threshold Frameworks concepts to meet the following course learning outcomes as needed and by request. See link below for Library Research on ACRL Information Literacy Frameworks. <http://usma.libguides.com/InformationLiteracyFramework/home>

PL 100 – General Psychology

<p>Course objective(s) to be supported:</p> <ul style="list-style-type: none"> • Cadets will be able to apply the scientific method to investigate causes or correlates of human behavior in a given situation. • Cadets will understand to be an effective leader of character one uses a scientific understanding of human behavior to explain, predict, and change behavior in a given situation.
<p>Learning outcome(s) from lesson instruction plan that support course objective(s): Activity:</p> <ul style="list-style-type: none"> • Cadets will be introduced to library resources through their study of the scientific understanding of human behavior. • Cadets will use USMA Library resources; library website, books, journal articles, research databases to increase knowledge of topics related to PL100 course of study.
<p>Information Literacy Frames Supported:</p> <ul style="list-style-type: none"> • Research as Inquiry • Scholarship is a conversation





<ul style="list-style-type: none">• Authority is constructed and contextual
Library Instruction Assessment: As needed to support course outcomes.
How did the class, clinic, or research guide help the instructor meet the identified course objective?
<ul style="list-style-type: none">• Feedback from Instructor• Based on instructor needs per semester

PL 150 – Advanced Psychology

Course objective(s) to be supported:
<ul style="list-style-type: none">• Cadets will be a more ethical and effective leader because of a scientific understanding of human behavior.• Cadets will be able to apply the scientific method to investigate causes or correlates of human behavior in a given situation(s).• Cadets will use the scientific understanding of human behavior to explain, predict, and change behavior to become an effective leader of character.
Learning outcome(s) from lesson instruction plan that support course objective(s): Activity:
<ul style="list-style-type: none">• Cadets will be introduced to library resources through their study of the scientific understanding of human behavior.• Cadets will use USMA Library resources; library website, books, journal articles, research databases to increase knowledge of topics related to PL150 course of study.
Information Literacy Frames Supported:
<ul style="list-style-type: none">• Research as Inquiry• Scholarship is a conversation• Authority is constructed and contextual
Library Instruction Assessment: As needed to support course outcomes.
How did the class, clinic, or research guide help the instructor meet the identified course objective?
<ul style="list-style-type: none">• Feedback from Instructor• Based on instructor needs per semester

PL 300 – Military Leadership

Course objective(s) to be supported:





- Cadets learn to apply knowledge from the behavioral, organizational, and sociological sciences to understand, explain, predict, and influence human behavior in organizations.
- Cadets will be inspired to own their own development, and to life-long learning in topics pertaining to leadership and organizational effectiveness.
- Cadets will reflect on their leadership and become better, more self-aware leaders.

Learning outcome(s) from lesson instruction plan that support course objective(s):
Activity:

- Cadets will be introduced to library resources through their study of the scientific understanding of human behavior.
- Cadets will use USMA Library resources; library website, books, journal articles, research databases to increase knowledge of topics related to PL300 course of study.

Information Literacy Frames:

- Research as Inquiry
- Scholarship is a conversation
- Authority is constructed and contextual

Library Instruction Assessment: As needed to support course outcomes.

How did the class, clinic, or research guide help the instructor meet the identified course objective?

- Feedback from Instructor
- Based on instructor needs per semester

PL 372 – Sociology of the Family

Course objective(s) to be supported:

- Cadets will be introduced to the scientific study of marriages and families with special emphasis military families.
- Cadets will learn about the actual state of marriages and families in the United States, and particularly in the military population.

Learning outcome(s) from lesson instruction plan that support course objective(s):
Activity:

- Cadets will be introduced to library resources through their study of the scientific understanding of marriage and families in the United States Military Population.
- Cadets will use USMA Library resources; library website, books, journal articles, research databases to increase knowledge of topics related to PL372 course of study.





Information Literacy Frames:

- Research as Inquiry
- Scholarship is a conversation
- Authority is constructed and contextual

Library Instruction Assessment As needed to support course outcomes.

How did the class, clinic, or research guide help the instructor meet the identified course objective?

- Feedback from Instructor
- Based on instructor needs per semester

PL 386 – Experimental Psychology

Course objective(s) to be supported:

- Cadets will build practical knowledge and skills in experimental analysis of behavior and human performance.

Learning outcome(s) from lesson instruction plan that support course objective(s):

Activity:

- Cadets will be introduced to library resources through their study of the experimental analysis of behavior and human performance.
- Cadets will use USMA Library resources; library website, books, journal articles, research databases to increase knowledge of topics related to PL386 course of study.

Information Literacy Frames:

- Research as Inquiry
- Scholarship is a conversation
- Authority is constructed and contextual

Library Instruction Assessment: 3 Sessions in Jefferson Hall as requested by CPT Brandon Thomas.

How did the class, clinic, or research guide help the instructor meet the identified course objective?

- Feedback from Instructor
- Based on instructor needs per semester

PL 485 – Human Factors Engineering

Course objective(s) to be supported:

- Cadets will be able to apply the scientific method to investigate the capabilities and limitations of humans as they interact with equipment and facilities.





- Cadets will be introduced to the foundations for the systematic application of information about humans to the designing of equipment and workspace environments.

Learning outcome(s) from lesson instruction plan that support course objective(s):

Activity:

- Cadets will be introduced to library resources through their study of the scientific understanding of human behavior.
- Cadets will use USMA Library resources; library website, books, journal articles, research databases to increase knowledge of topics related to PL485 course of study.

Information Literacy Frames:

- Research as Inquiry
- Scholarship is a conversation
- Authority is constructed and contextual

Library Instruction Assessment: As needed to support course outcomes.

How did the class, clinic, or research guide help the instructor meet the identified course objective?

- Feedback from Instructor
- Based on instructor needs per semester

MG 381 – Introduction to Management

Course objective(s) to be supported:

- Cadets will be introduced to the fundamental functions, skills and behaviors of effective managers.
- Cadets will be introduced to the Management major through discussions in the areas of accounting, finance, human resource management, operations management and strategic management.

Learning outcome(s) from lesson instruction plan that support course objective(s):

Activity:

- Cadets will be introduced to library resources through their study of the fundamental functions, skills and behaviors of effective managers.
- Cadets will use USMA Library resources; library website, books, journal articles, research databases to increase knowledge of topics related to MG381 course of study.

Information Literacy Frames:





<ul style="list-style-type: none">• Research as Inquiry• Scholarship is a conversation• Authority is constructed and contextual
Library Instruction Assessment: As needed to support course outcomes.
How did the class, clinic, or research guide help the instructor meet the identified course objective? <ul style="list-style-type: none">• Feedback from Instructor• Based on instructor needs per semester

MG 382 – Human Resource Management

Course objective(s) to be supported: <ul style="list-style-type: none">• Cadets will be introduced to the behavioral science principles of human resource management used to foster creation of effective work environments specifically designed to elicit motivation, commitment, productivity and satisfaction; with special emphasis on Competitive Advantage using High Performance Work Systems.• Cadets will learn how to apply human resource management concepts to positively influence the success of the organization.
Learning outcome(s) from lesson instruction plan that support course objective(s): Activity: <ul style="list-style-type: none">• Cadets will be introduced to library resources through their study of the fundamental functions, skills and behaviors of effective managers and human resources.• Cadets will use USMA Library resources; library website, books, journal articles, research databases to increase knowledge of topics related to MG382 course of study.
Information Literacy Frames: <ul style="list-style-type: none">• Research as Inquiry• Scholarship is a conversation• Authority is constructed and contextual
Library Instruction Assessment As needed to support course outcomes.
How did the class, clinic, or research guide help the instructor meet the identified course objective? <ul style="list-style-type: none">• Feedback from Instructor• Based on instructor needs per semester

3. COLLECTION DEVELOPMENT





To support the Department's Student Learning Objectives, the Liaison Librarian will select materials highlighting the relationship between tactics, operations and strategy. Materials will also emphasize the strategic effect of tactical action

Faculty will take an active role in collection development. They will consistently review new literature and make recommendations for purchase.

The library liaison will work to collect materials in support of Behavioral Sciences and Leadership programs according to the following criteria:

- Accreditation priorities.
- Appropriateness for the academic programs.
- Appropriateness for cadet and faculty research.
- Cost effectiveness where this does not impede programs.
- Lasting value of the content.
- Appropriateness of treatment level.
- Strength of existing holdings in same or similar subject areas.
- Suitability of format to application.
- Authority of author.
- Reputation of publisher.

4. **PUBLISHED SCHOLARSHIP**: Call for Published Scholarship

The Office of the Dean and USMA Library seeks submission of any published scholarship by cadets, faculty, and staff from January 1, 2017 to June 30, 2017 in order to be able to better promote and celebrate the contributions by USMA personnel to scholarly communication across all disciplines.

To qualify, the work should be original scholarship published or presented through a peer-review process. Work may encompass any format or medium to include (but not limited to):

- Monographs
- Journal Articles
- Bibliographies
- Conference Presentations
- Research Posters
- Compositions
- Literature
- Poetry
- Art
- Film
- Music





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USMA Library
758 Cullum Road
West Point, NY 10996

Self-published or non-peer-reviewed scholarship is subject to review. If publishing arrangements allow for USMA to maintain a digital copy of the scholarship, we are interested in doing so. If not, please submit citation information for the work. Faculty and Departments are encouraged to report qualifying cadet publications. Publication information will be compiled and shared by the Office of the Dean to celebrate the work of our cadets, faculty, and staff. USMA Library will also host a biannual event, hosted by the Dean, to profile and share selected new work with the West Point community. Please share any submissions or questions with your USMA Library liaison: Darrell G. Hankins
Liaison to Department of Behavioral Sciences and Leadership

5. **SUPPORT FOR STAFF ACTIVITIES:**

Liaison librarian will support Behavioral Sciences and Leadership conferences, workshops, and Cadet Projects Day activities on an as needed and by request basis. These opportunities to interface with Faculty and Staff of the department are additional opportunities for collaboration, cooperation, and collegial engagement between the liaison and the department.

6. **EXPIRATION:** This policy is effective until superseded or rescinded.

CHRISTOPHER D. BARTH
Librarian and Associate Dean, USMA

