



MADN-LIB

15 September 2017

Library Policy Operating Memorandum No. 3.6.8

**USMA Library Support Statement
Department of History**

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1. PURPOSE:

To assist Department of History in its goals, the USMA Library will seek to advance the intellectual development of all cadets enrolled in the core courses and the department's disciplinary stems. The Library will enhance the intellectual foundation for the continued development of faculty and the lifelong learning of graduates.

2. INFORMATION LITERACY OBJECTIVES AND OUTCOMES FOR MAJORS:

We recognize the importance of educating cadets and faculty to be competent and astute users of information.

As coursework for Department of History majors culminates in a senior thesis or capstone course that synthesizes the skills and knowledge gained through their studies, the library seeks to ensure that cadets completing their major within Department of History exhibit strong information literacy and research skills in support of their academic work. To that end, the library liaison to Department of History will design and manage a program to offer both generalized and targeted information literacy instruction to cadets enrolled in both its core and advanced courses. This program should include direct instruction by library staff and indirect instruction through regular classroom faculty who are equipped to teach these skills.

SKILL

Navigate the USMA Library website and gain basic information about library policies and services.

Conduct focused searches using Scout and the USMA Library Catalog.

Understand the various means for acquiring access to secondary and primary sources (and their surrogates) outside the USMA Library collection but relevant to their research.

Gain a familiarity with the with the USMA databases.

Identify and evaluate relevant evidence and sources available through the USMA Library.





UNITED STATES MILITARY ACADEMY
WEST POINT®

UNITED STATES MILITARY ACADEMY
USMA Library
758 Cullum Road
West Point, NY 10996

Cadets in all Department of History courses use Chicago as the style format for citing their sources and for arranging their bibliographies. The Chicago manual of style (16th ed.) is available at <http://0-www.chicagomanualofstyle.org.usmalibrary.usma.edu/16/contents.html>. Cadets should also be fully literate in this citation style including its application to manuscript and archival primary source materials and their surrogates. Cadets should also be aware of citation management programs.

3. **LIAISON ENGAGEMENT:**

The liaison's primary role is to support the Department of History through library instruction and the development of bibliographic and information literacy aids.

4. **EXPIRATION:** This policy is effective until superseded or rescinded.

CHRISTOPHER D. BARTH
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